

# CVC Reading Chart

## Short Aa

**ab**

cab

dab

jab

lab

tab

**ad**

bad

dad

mad

pad

sad

**ag**

bag

gag

rag

tag

wag

**am**

dam

ham

jam

ram

yam

**an**

can

fan

man

pan

ran

tan

**ap**

cap

gap

map

nap

rap

tap

**at**

bat

cat

fat

hat

mat

rat

sat

# CVC Reading Chart

## Short Ee

**ed**

bed

fed

red

wed

**eg**

keg

leg

peg

**en**

den

hen

men

pen

ten

yen

**et**

bet

jet

let

met

net

vet

wet

# CVC Reading Chart

## Short Ii

**id**

bid

did

hid

lid

rid

**ip**

dip

hip

lip

rip

sip

tip

**ib**

bib

fib

nib

rib

**it**

bit

fit

hit

pit

sit

wit

**ig**

big

dig

fig

pig

wig

**ix**

fix

mix

six

**in**

bin

fin

pin

sin

tin

win

# CVC Reading Chart

## Short Oo

**ob**

job

mob

rob

sob

**od**

bod

nod

pod

rod

**og**

dog

fog

hog

jog

log

**om**

mom

pom

**op**

cop

hop

mop

pop

top

**ot**

cot

dot

hot

jot

lot

not

pot

**ox**

box

fox

pox



# CVC Reading Chart

## Short Uu

**ub**

dub

hub

rub

sub

tub

**ud**

bud

mud

pud

sud

**ug**

bug

hug

jug

mug

pug

rug

tug

**um**

bum

gum

hum

rum

sum

yum

**un**

bun

fun

gun

pun

run

sun

**up**

cup

pup

yup

**ut**

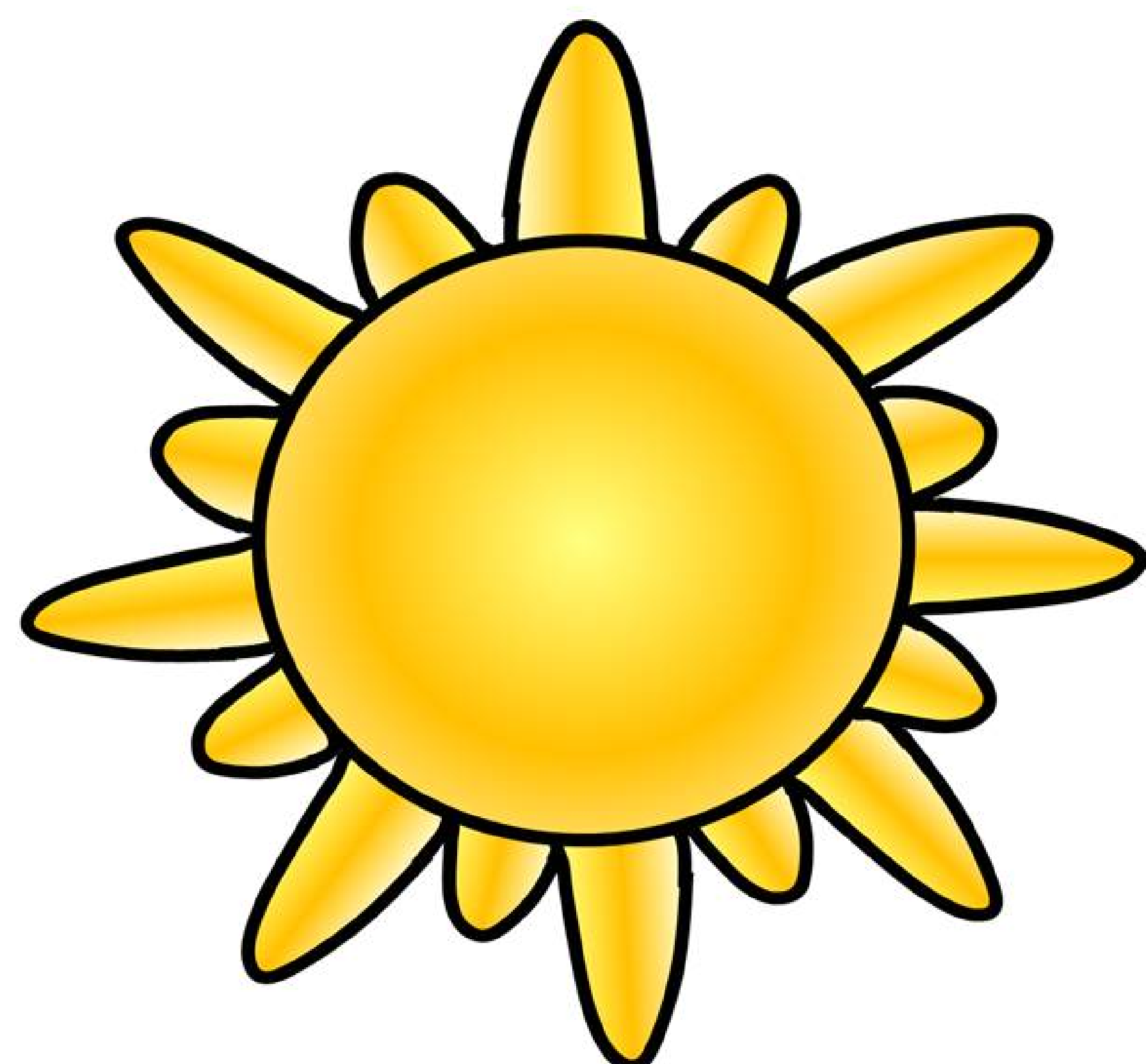
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cut

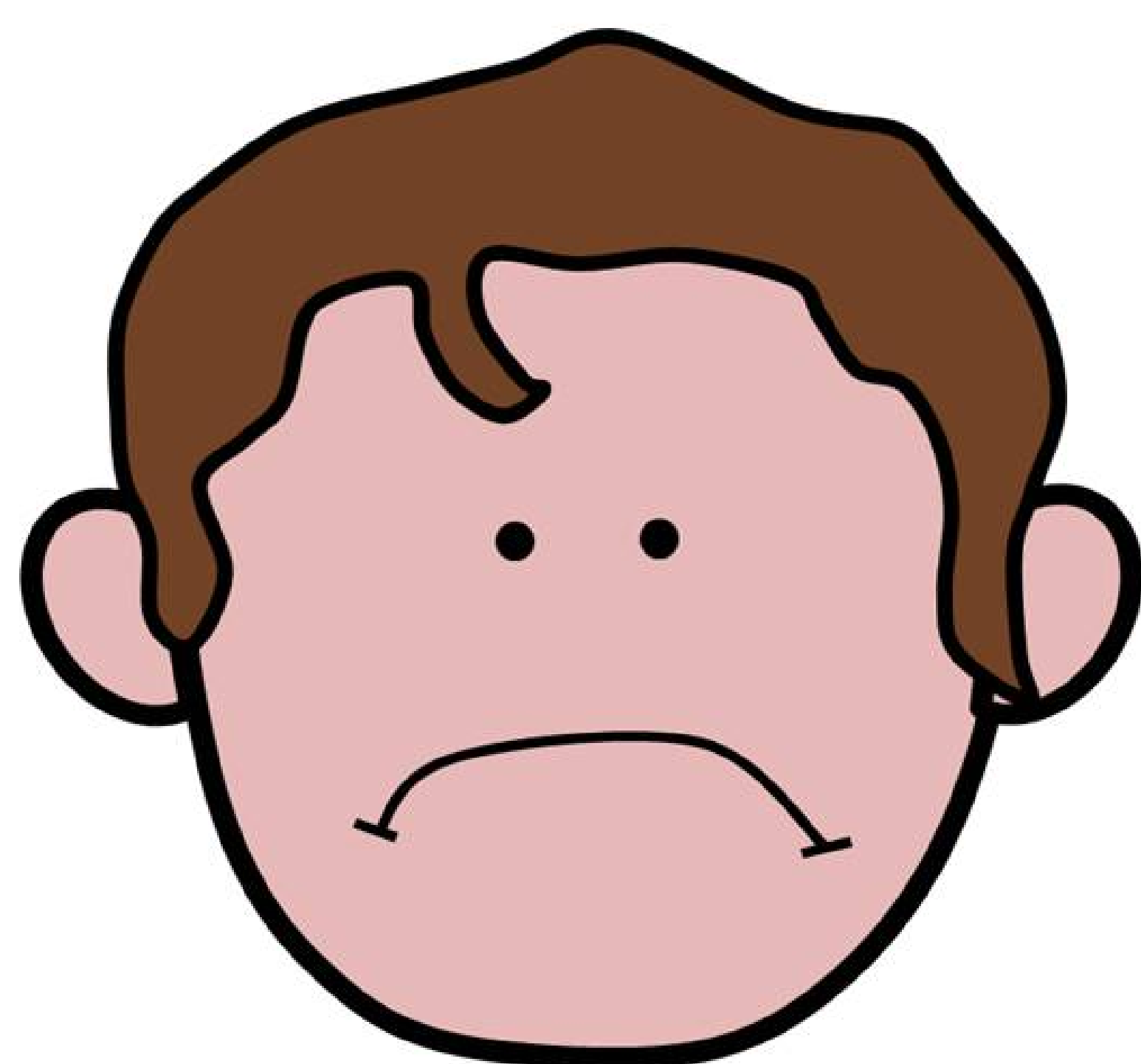
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nut

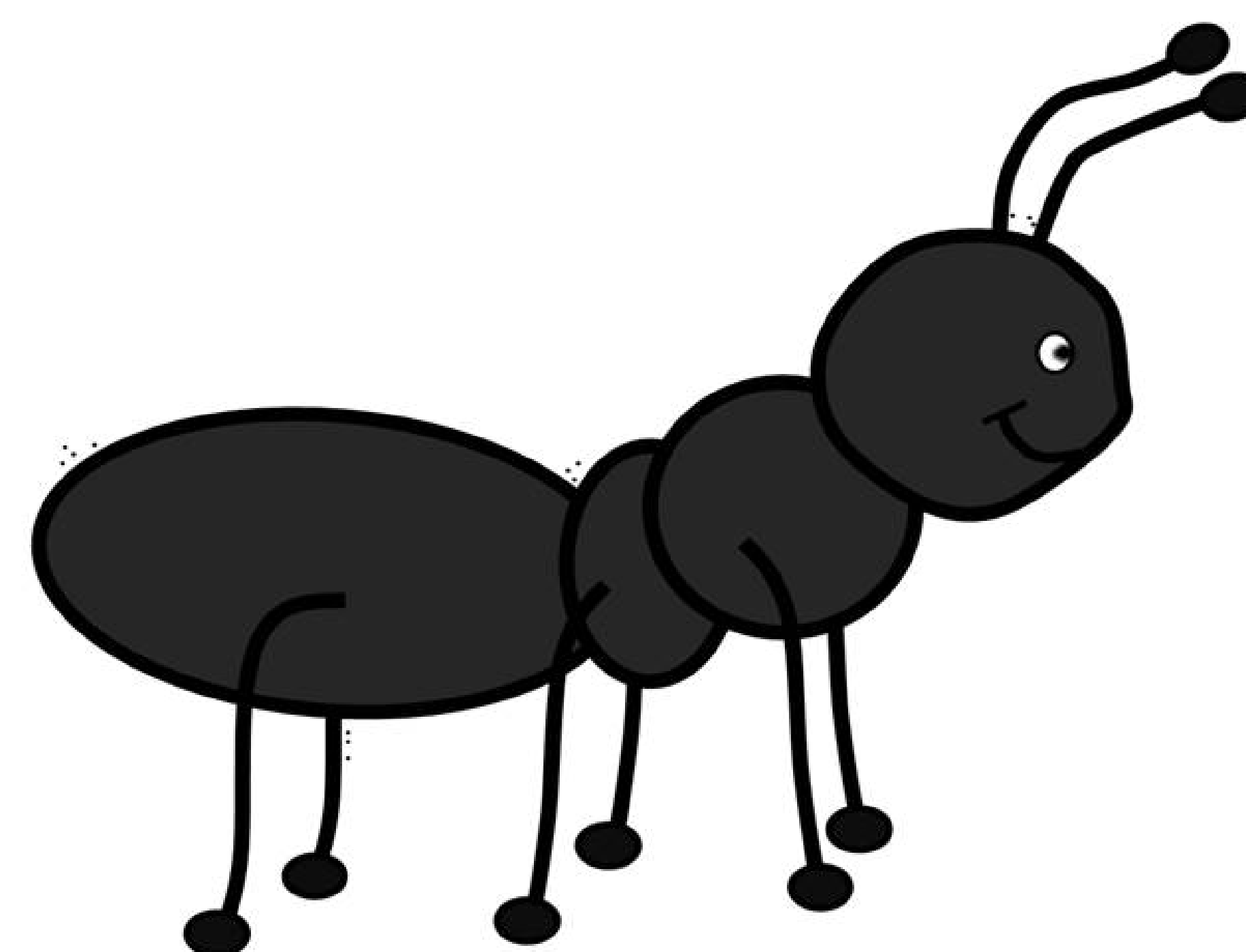
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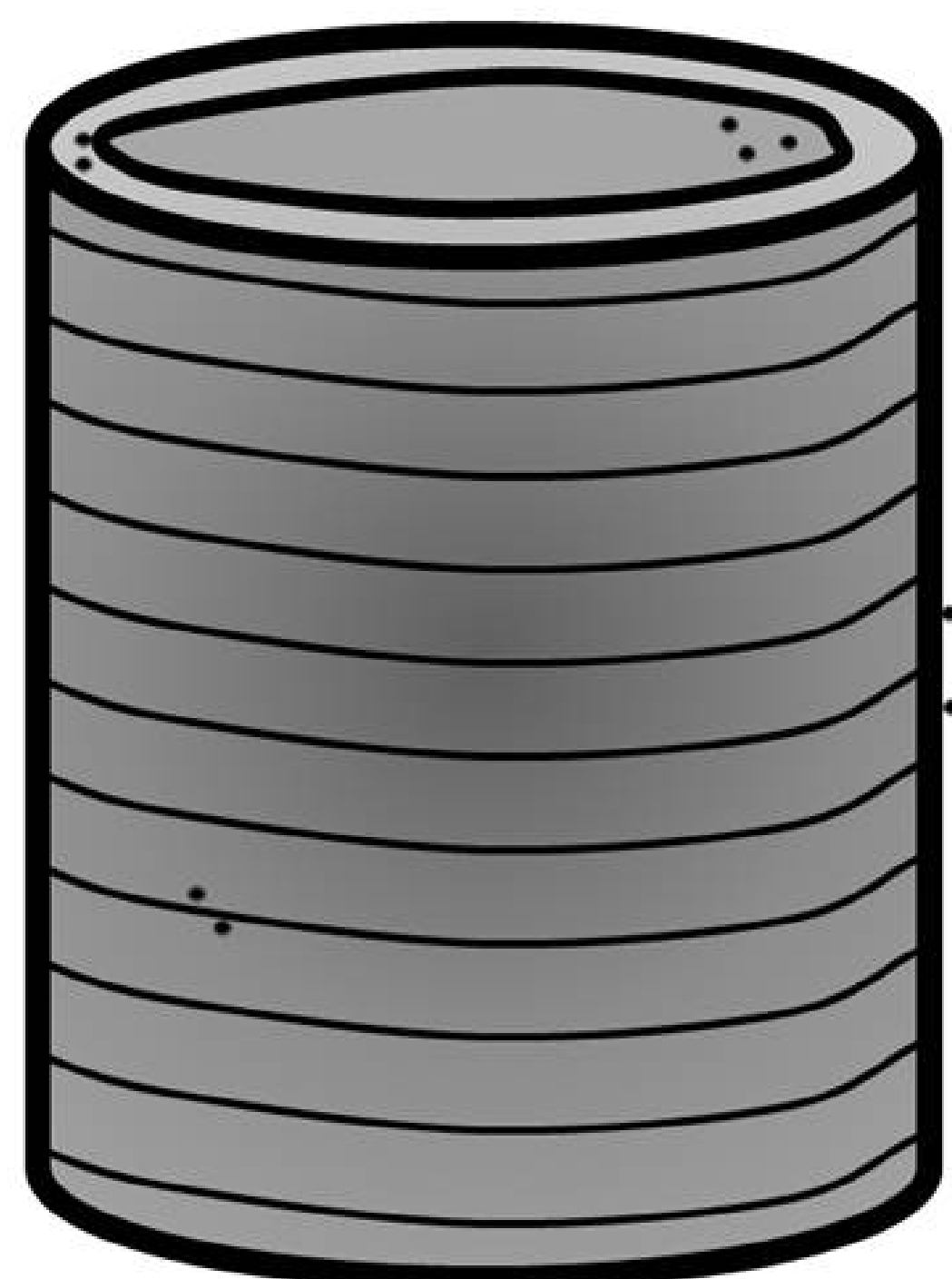
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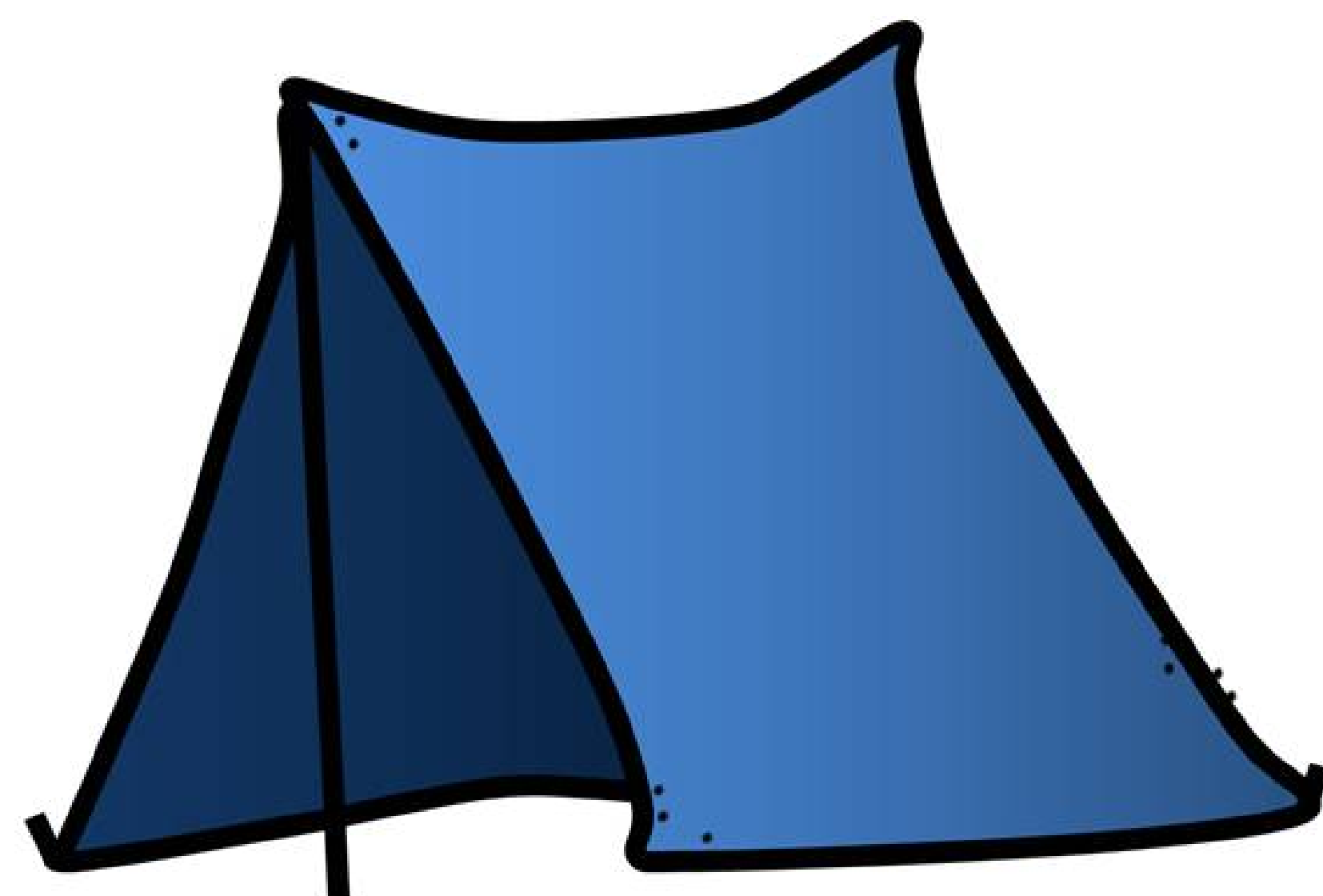
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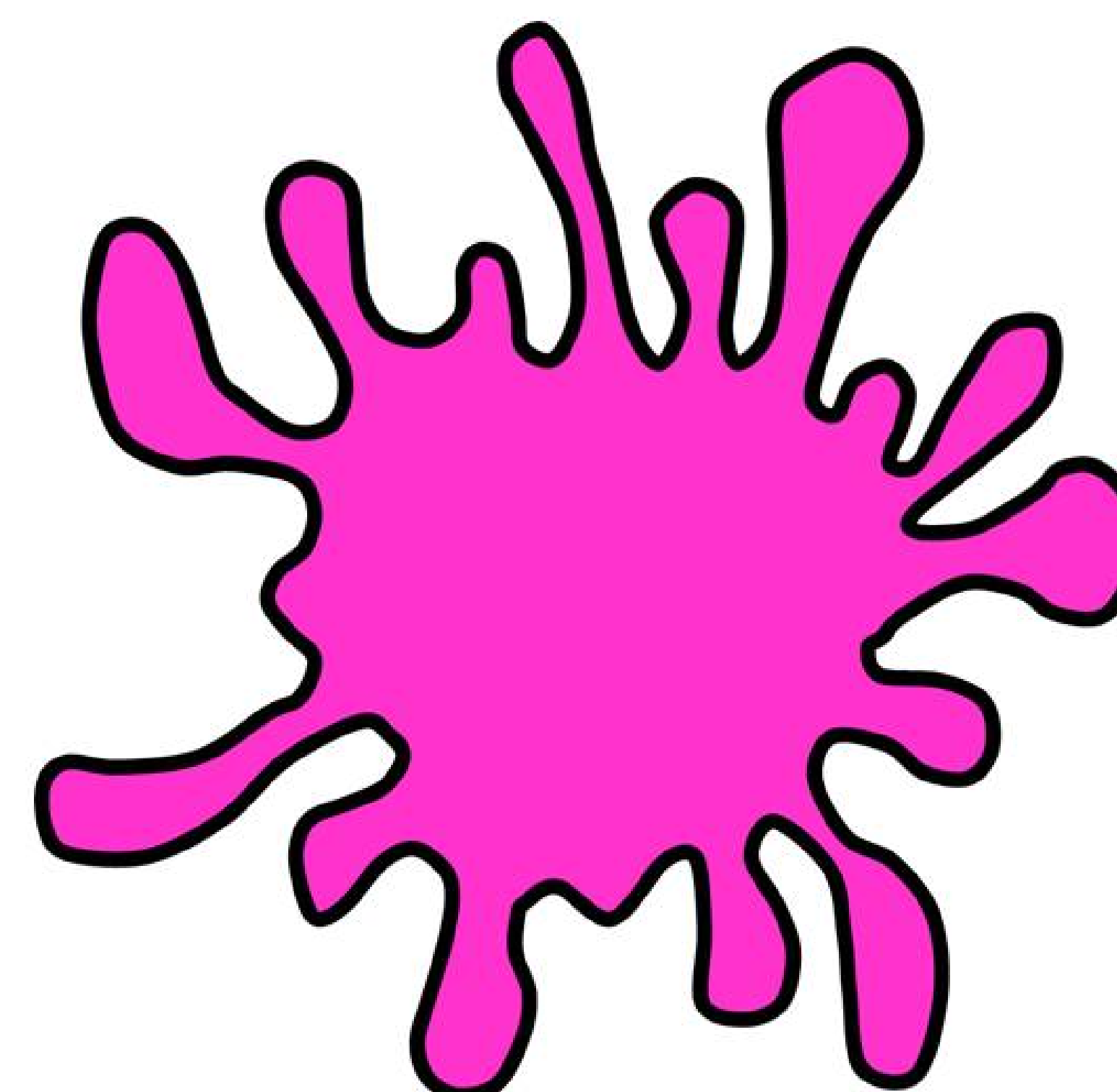
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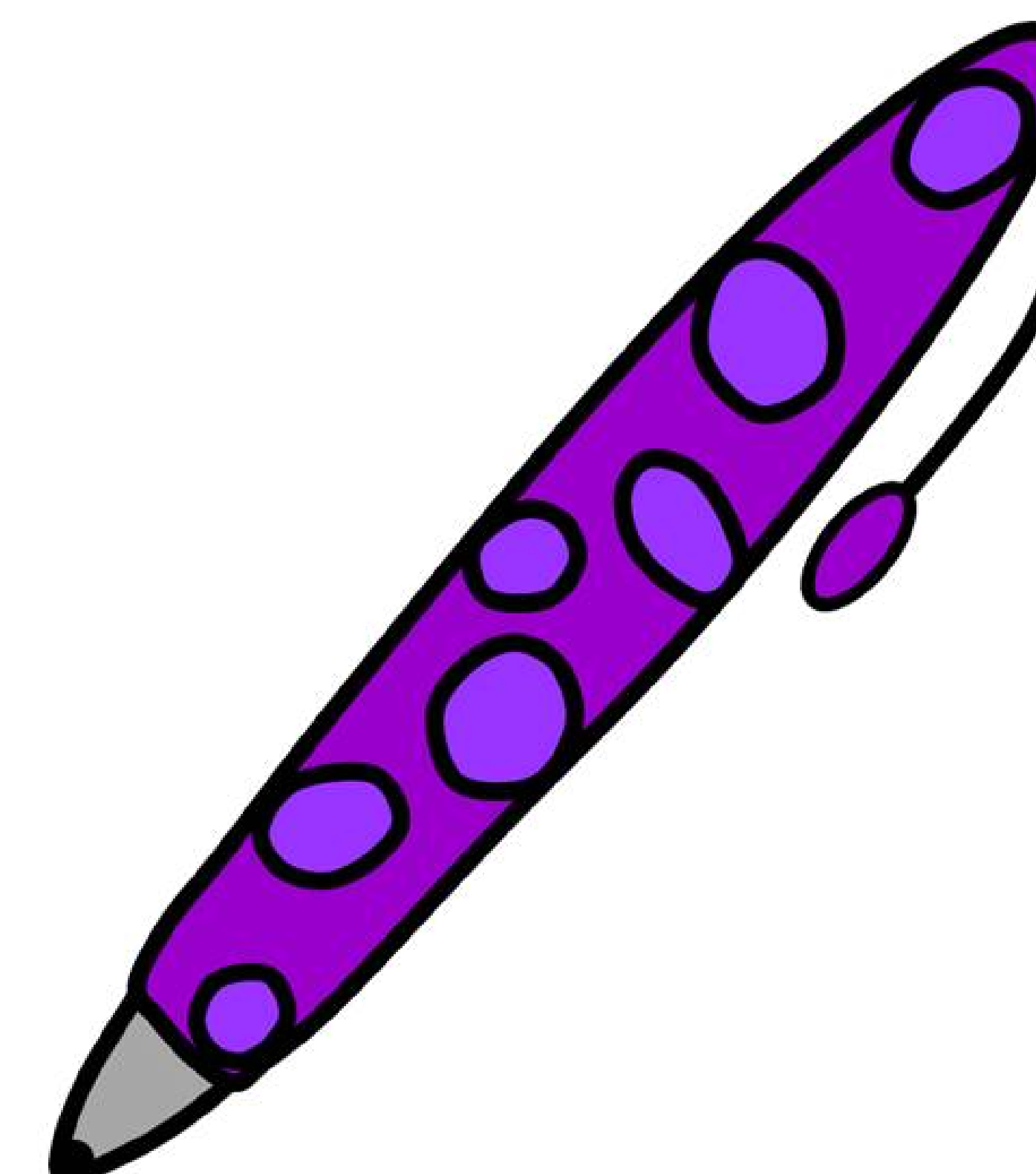
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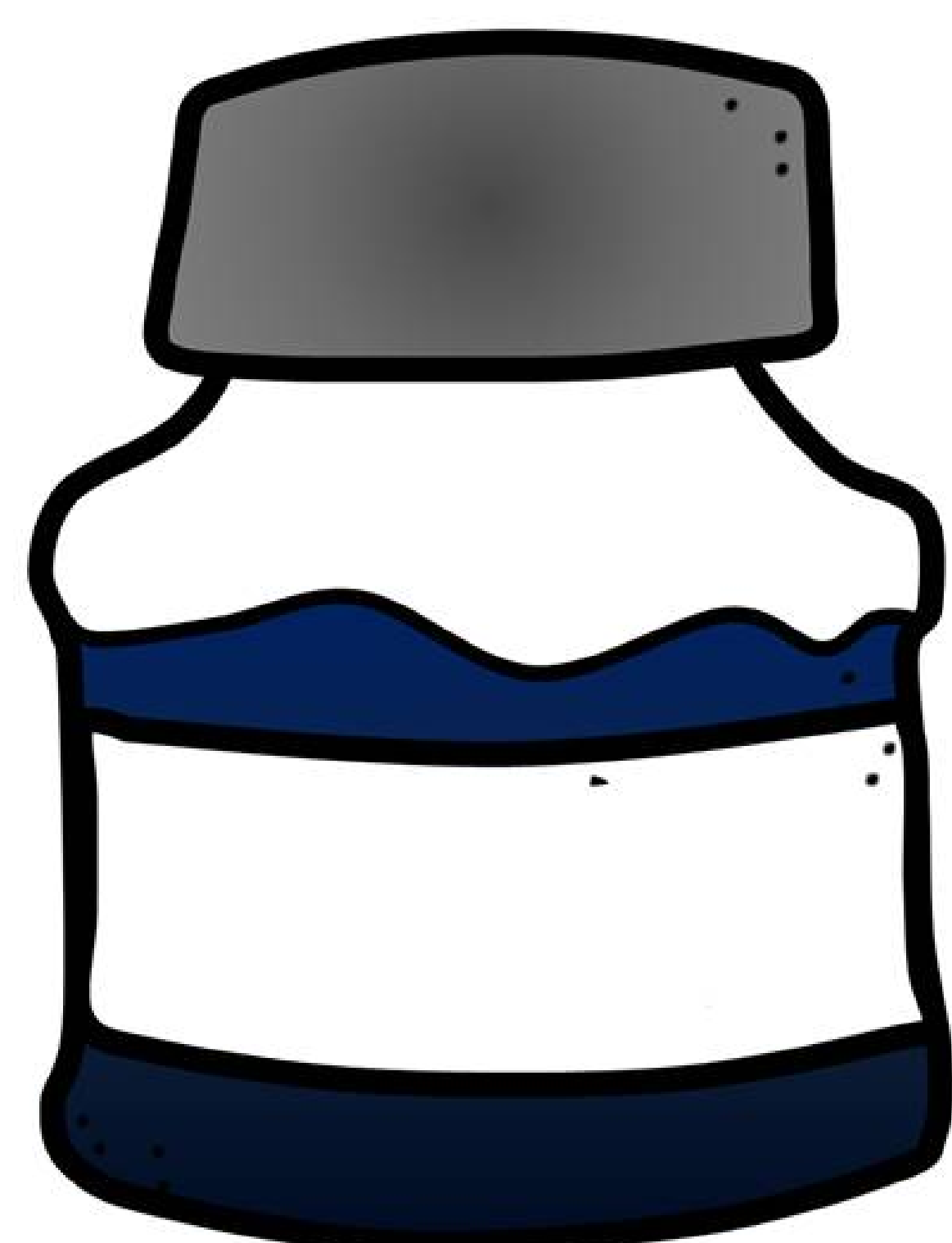
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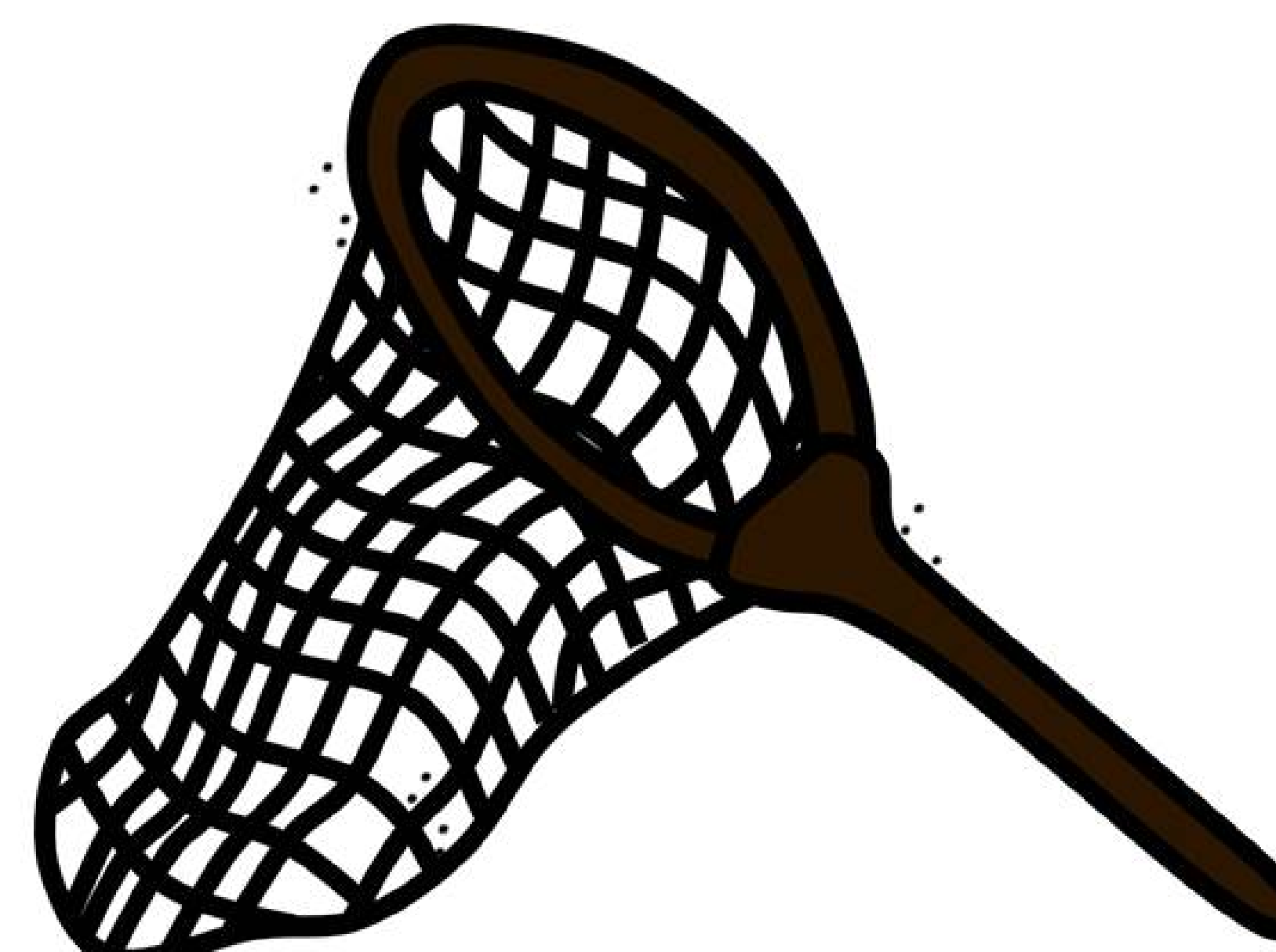
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@simply\_semantics

sun

@simply\_semantics

sad

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ant

@simply\_semantics

axe

@simply\_semantics

tin

@simply\_semantics

tent

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pink

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pen

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ill

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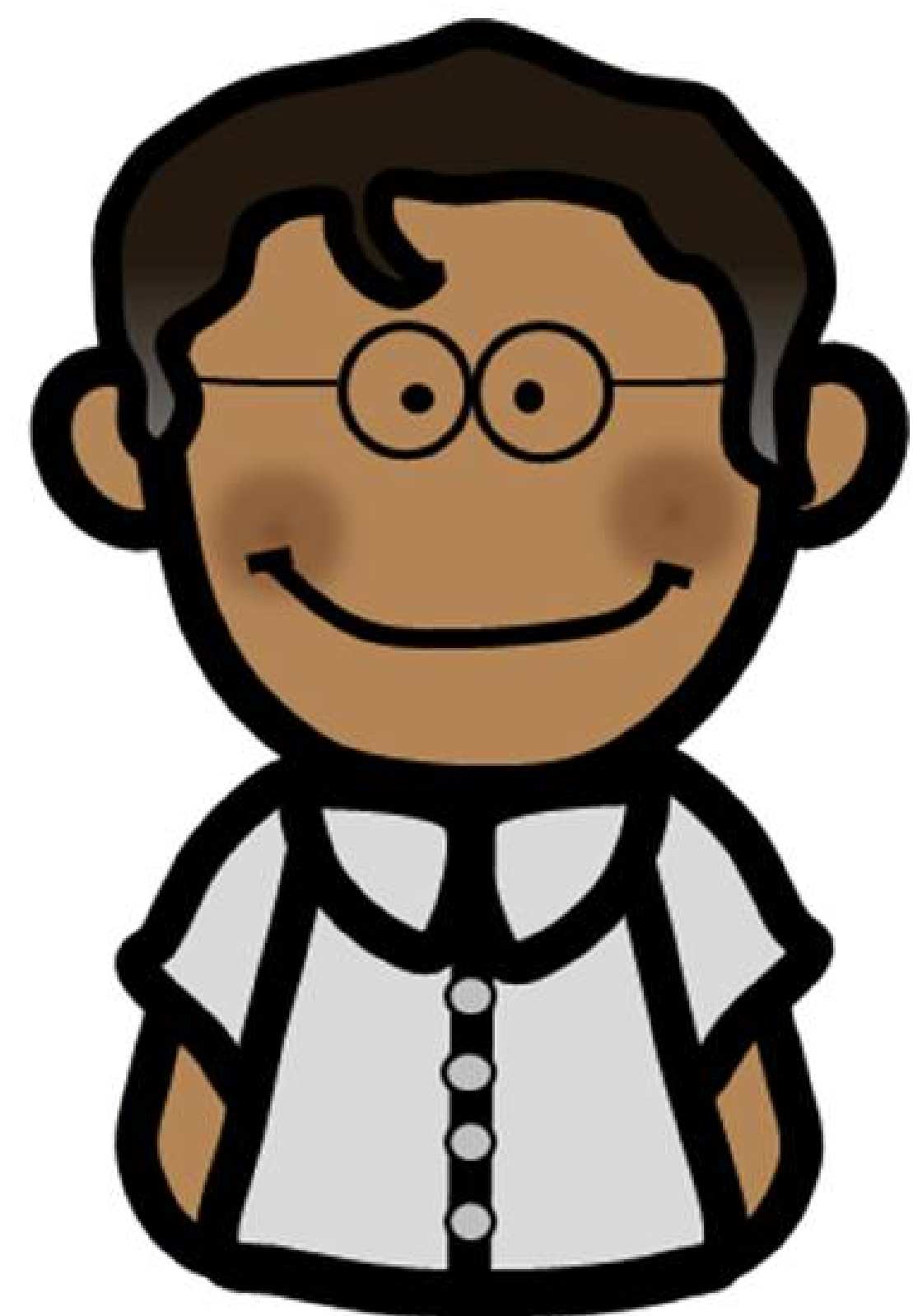
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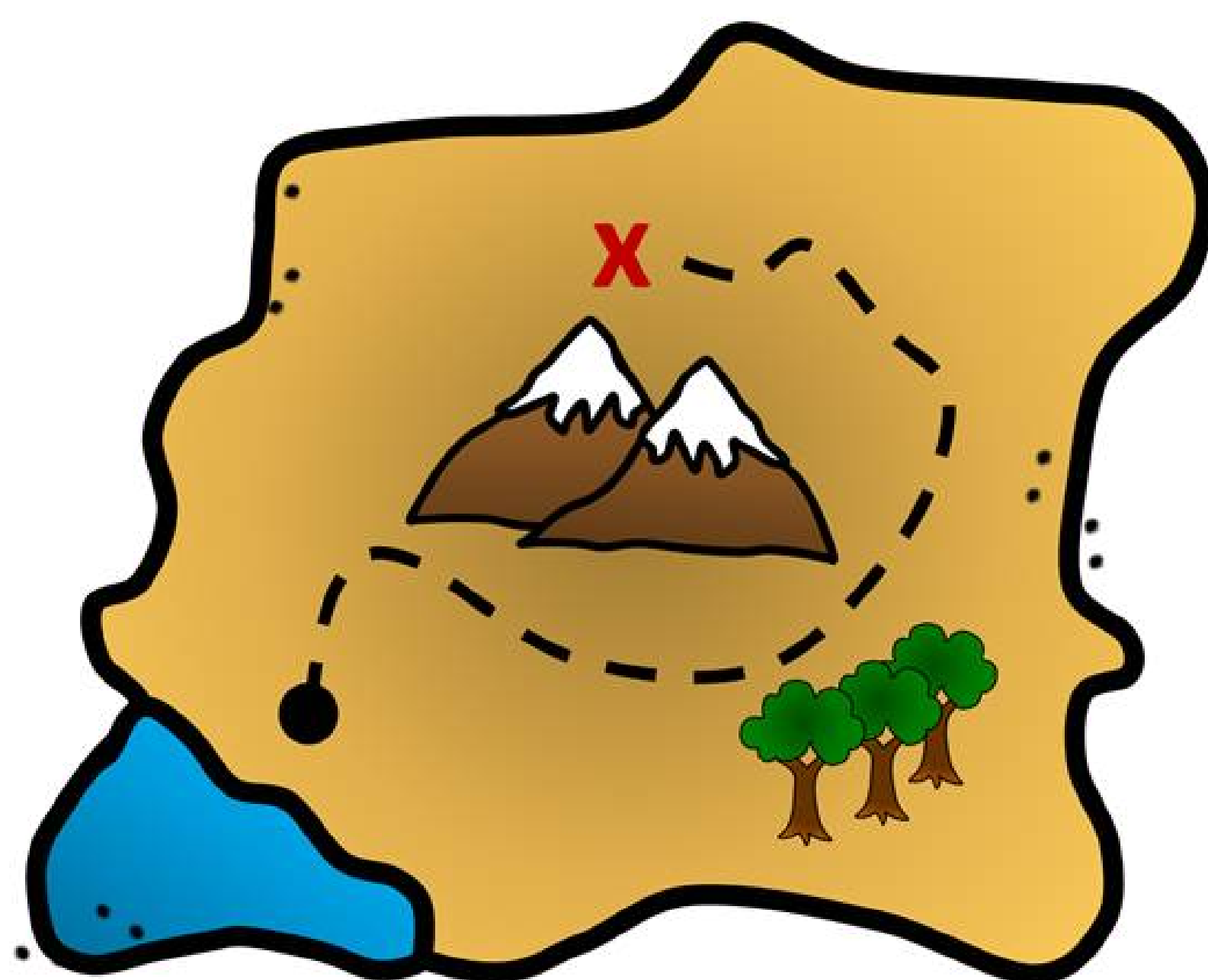
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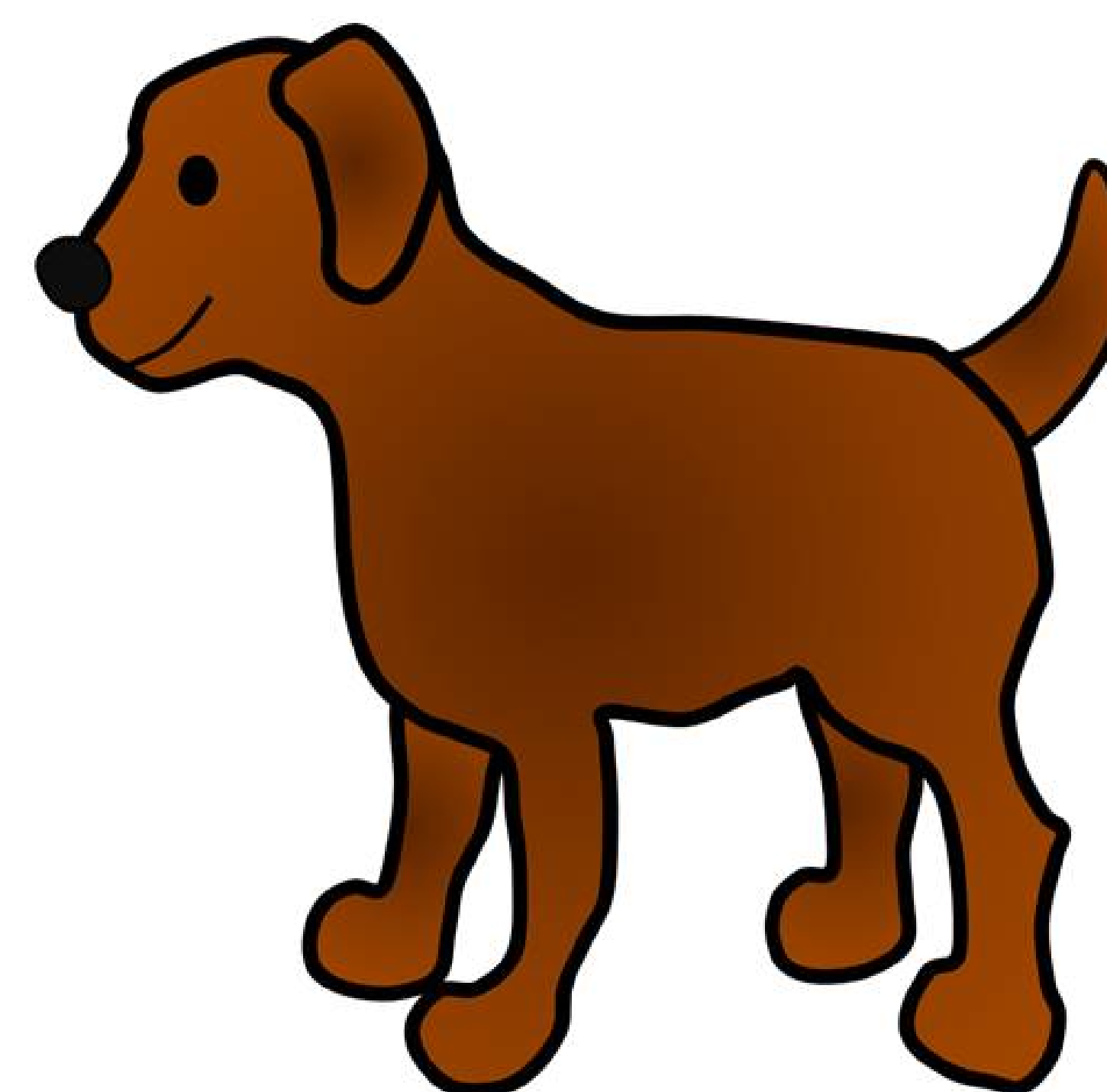




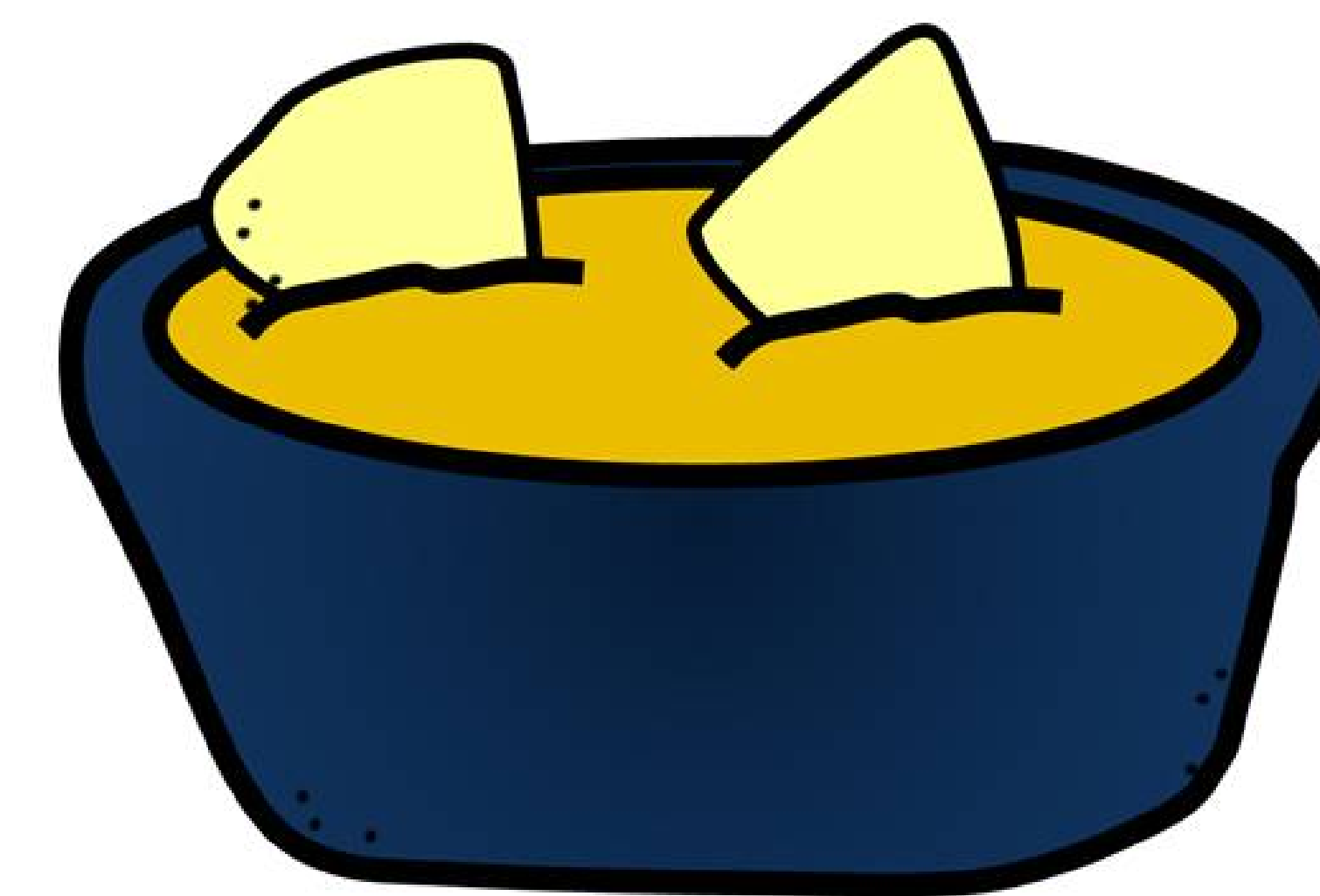
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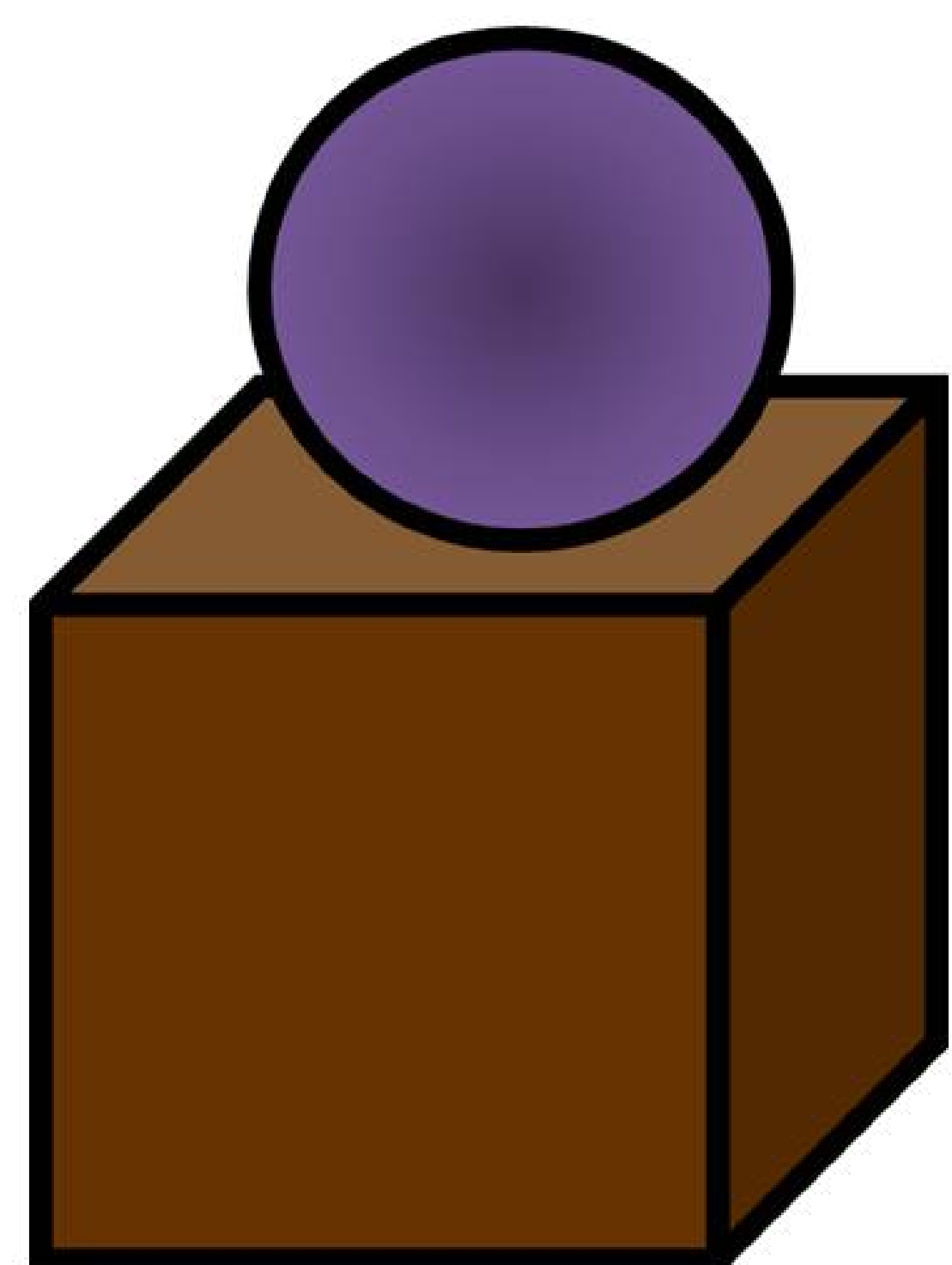
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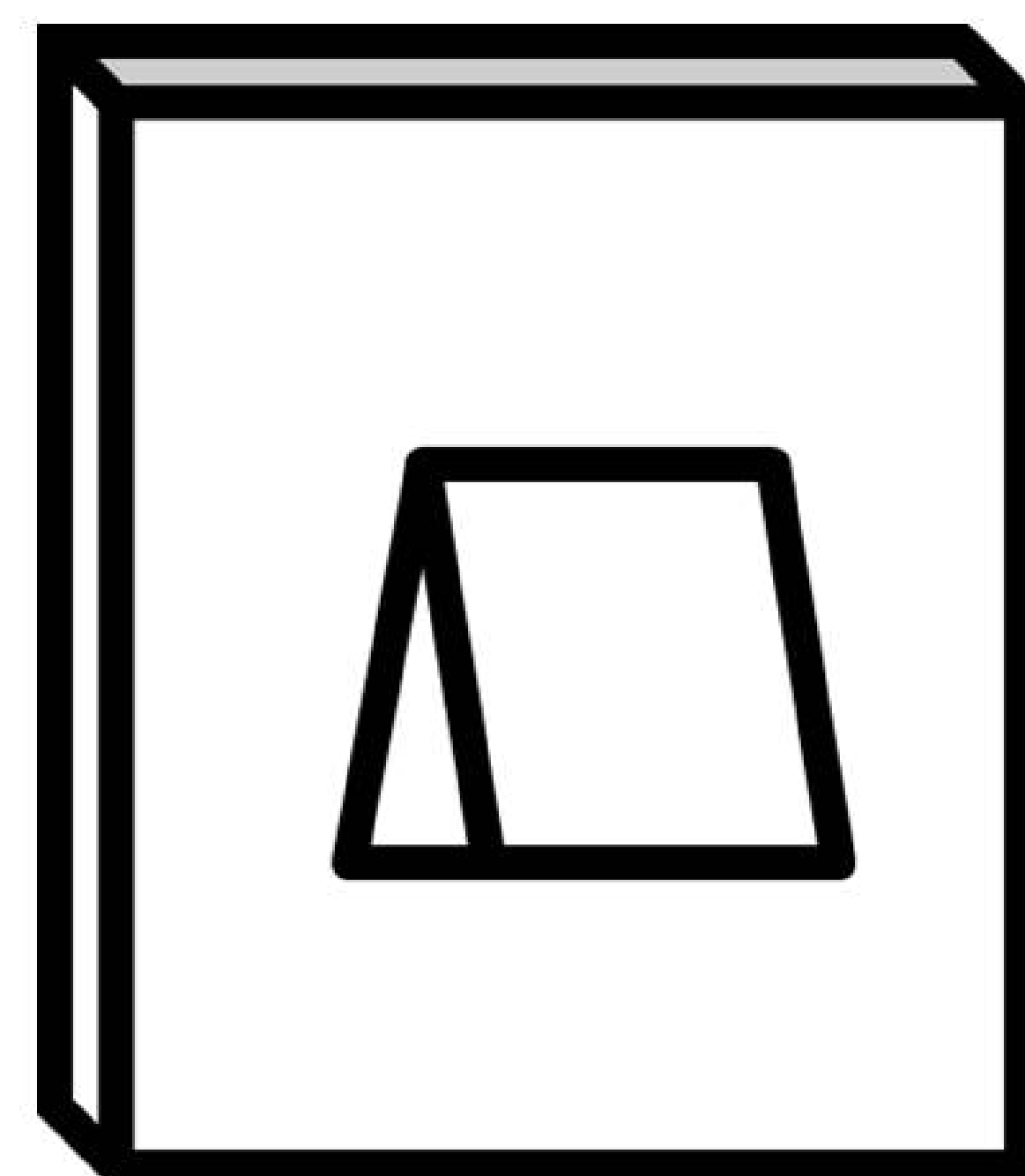
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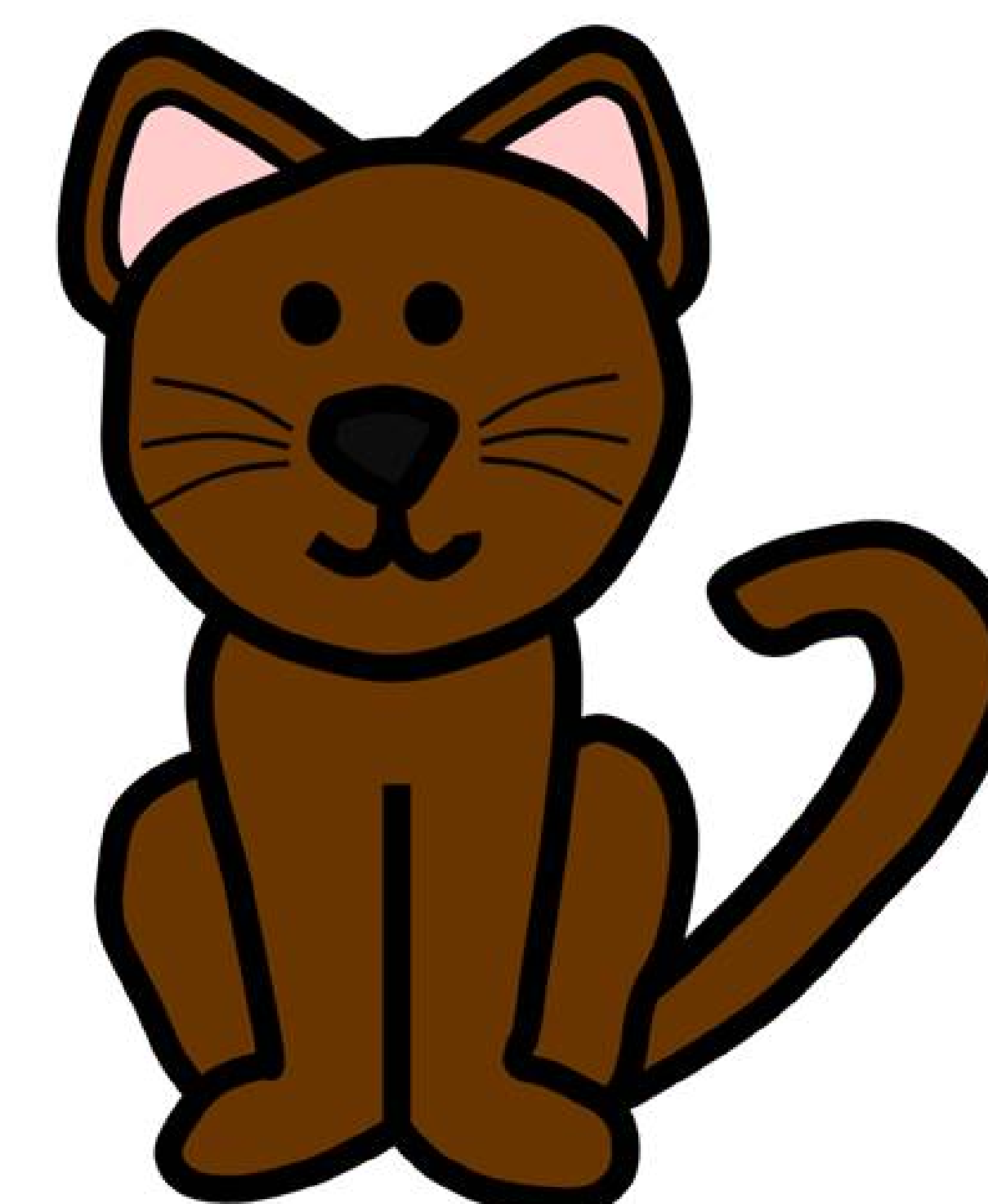
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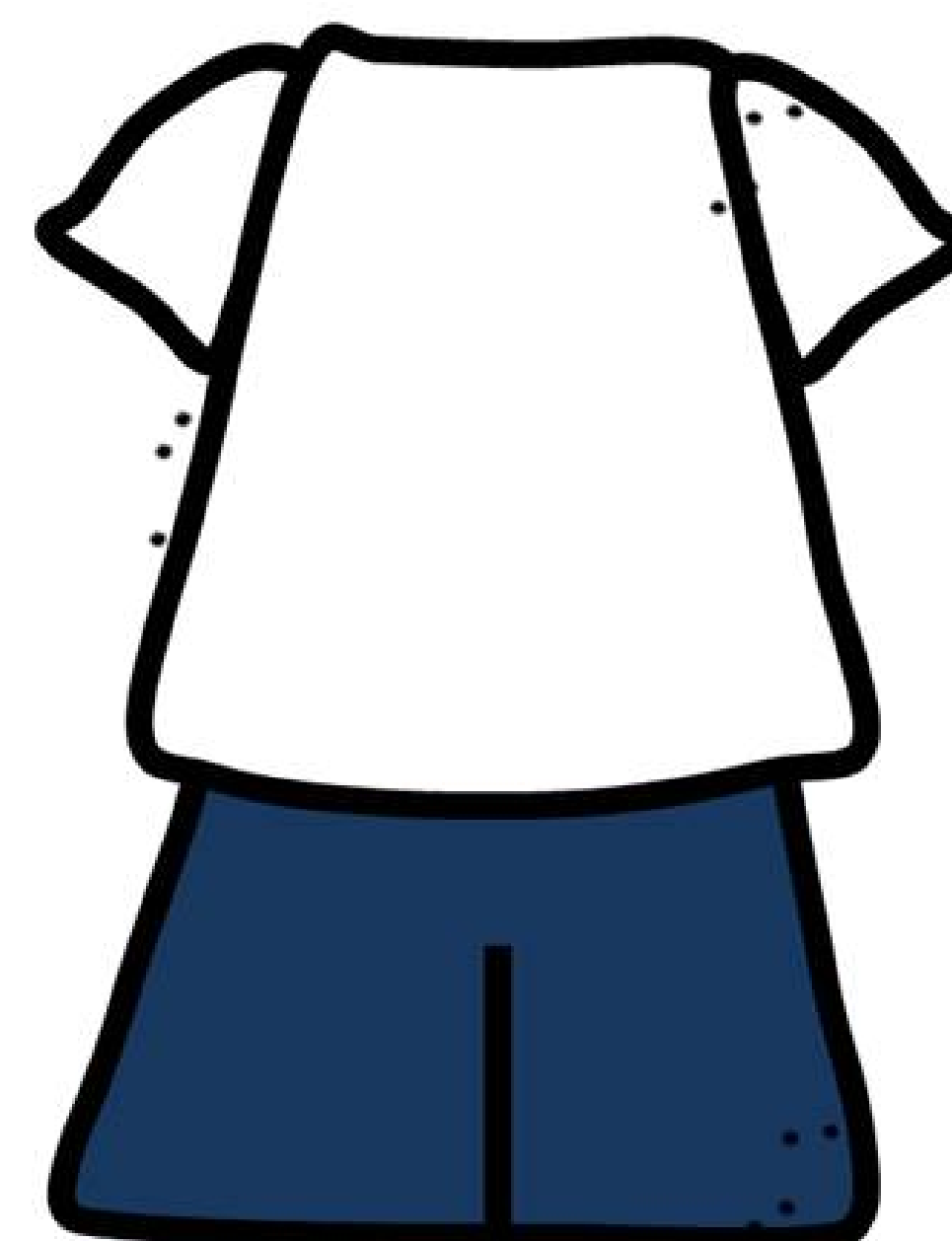
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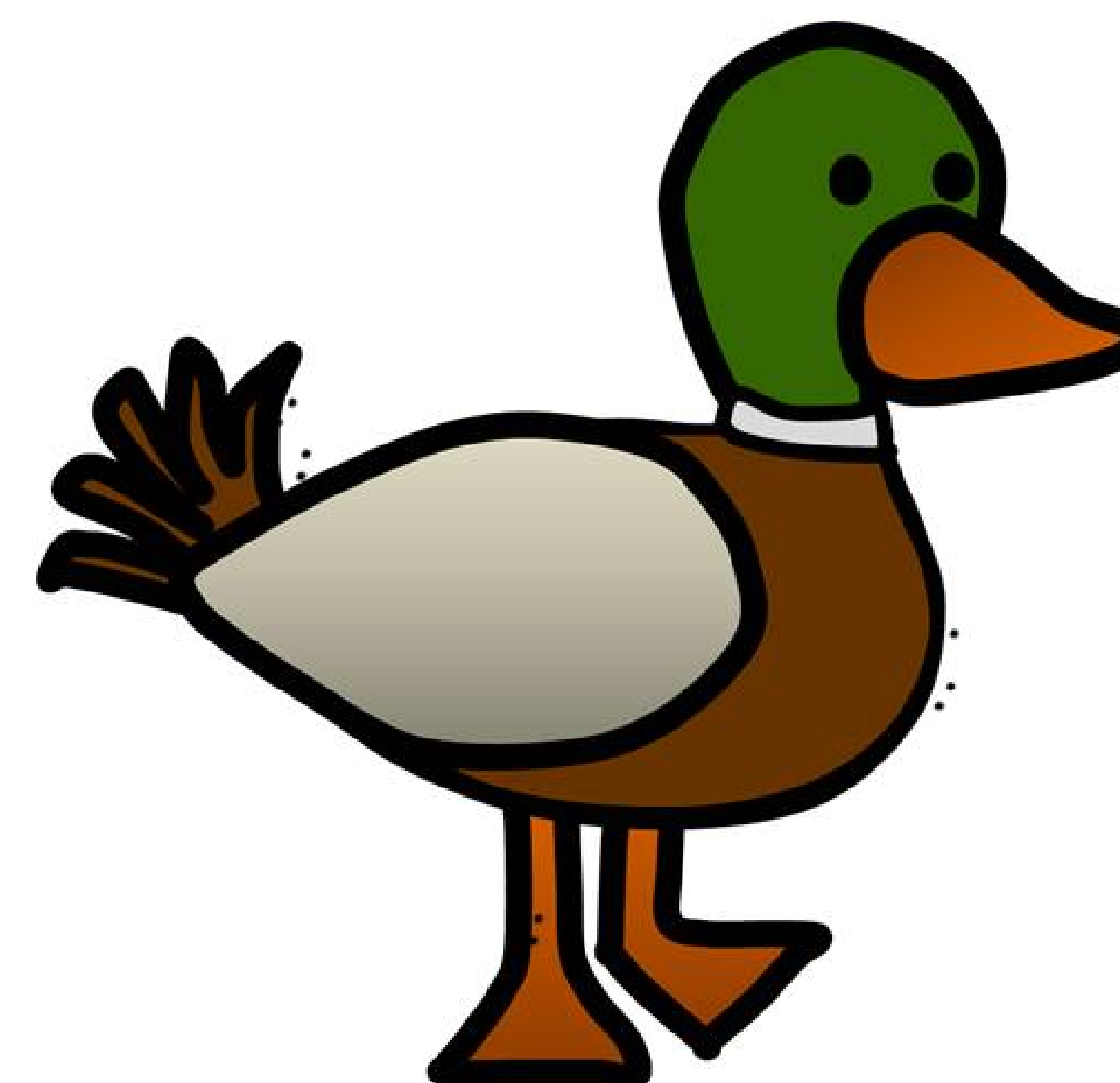
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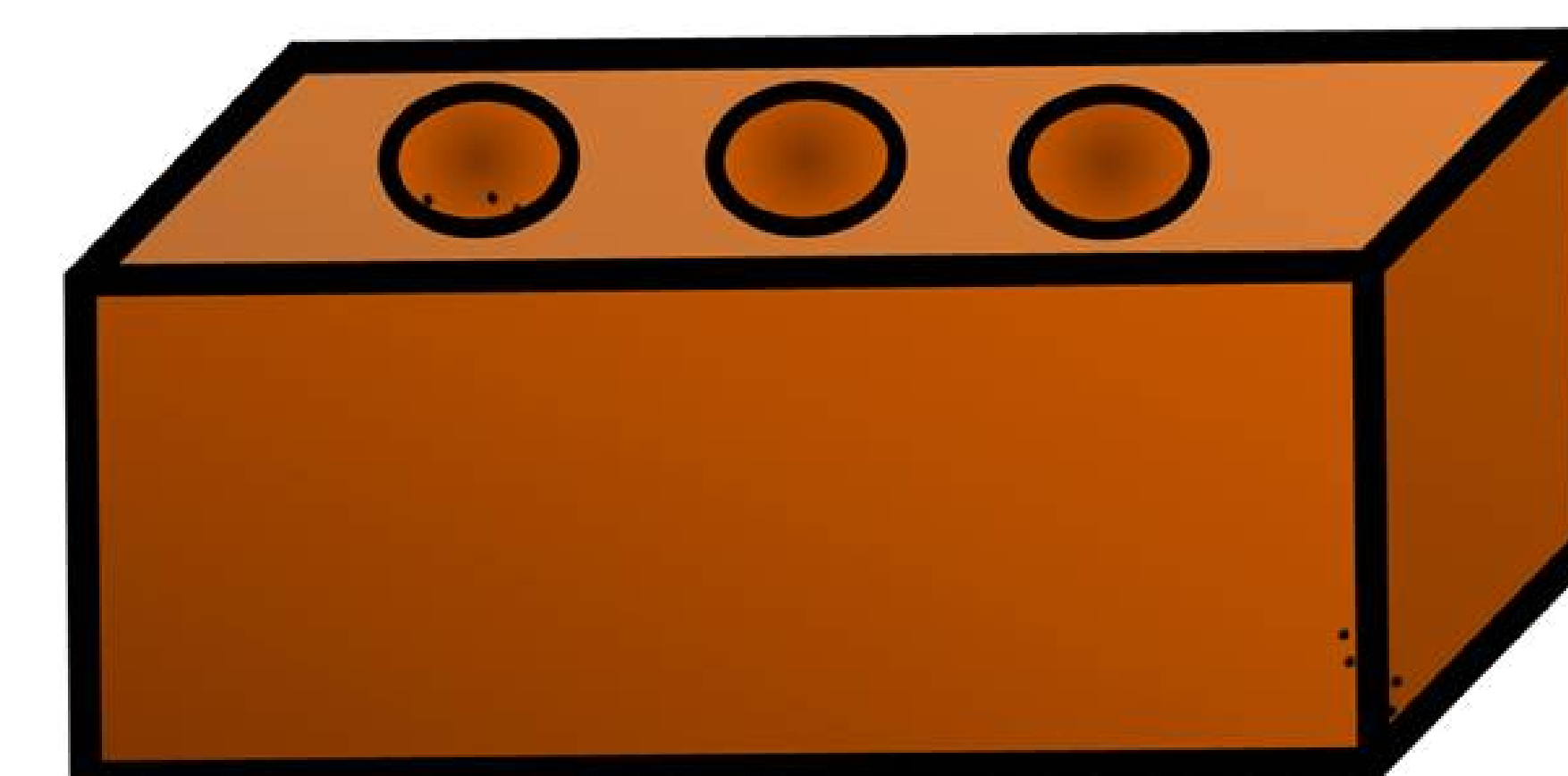
@simply\_semantics



@simply\_semantics



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@simply\_semantics

man

@simply\_semantics

map

@simply\_semantics

dog

@simply\_semantics

dip

@simply\_semantics

on

@simply\_semantics

off

@simply\_semantics

cop

@simply\_semantics

cat

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king

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kit

@simply\_semantics

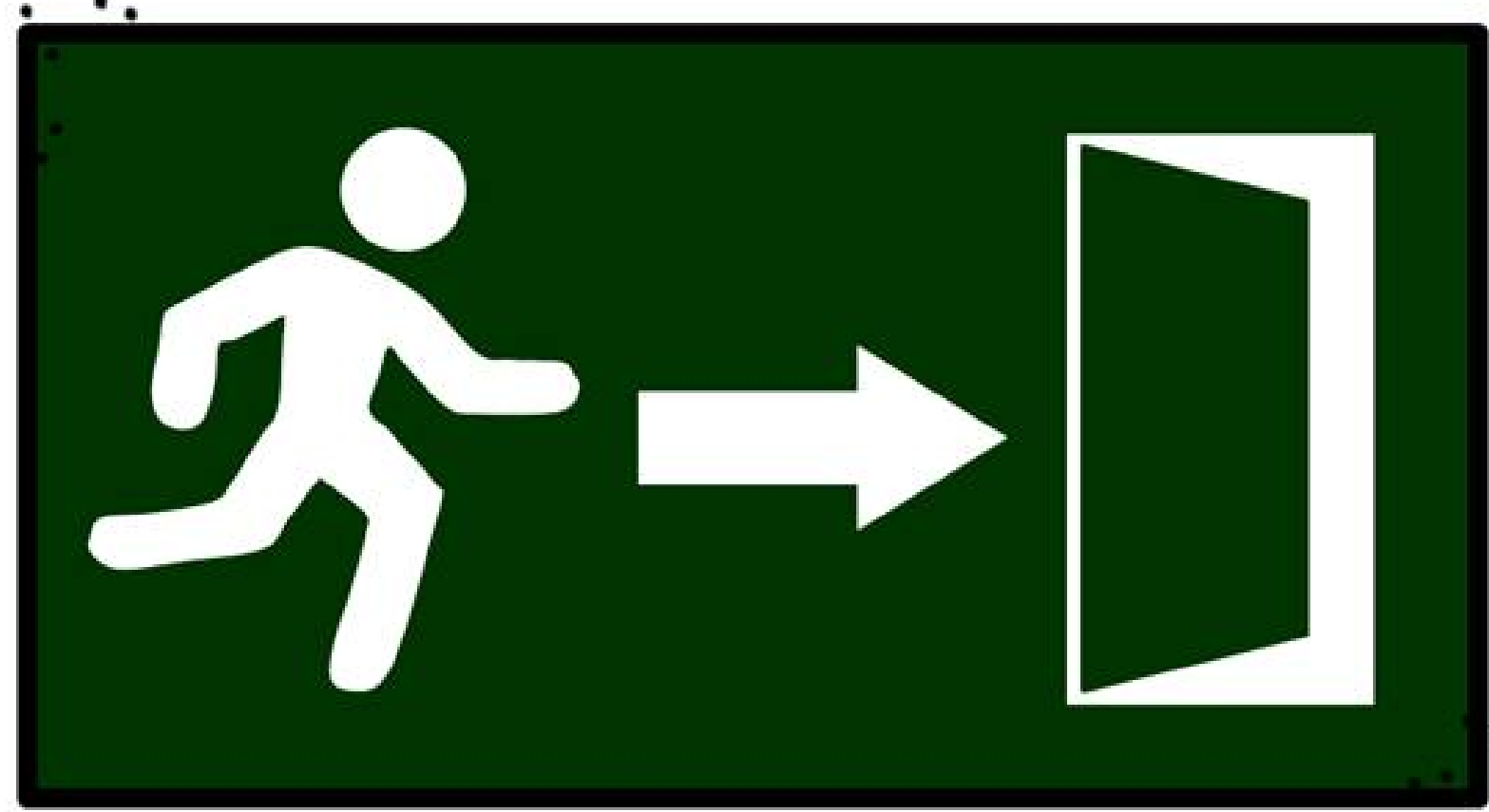
duck

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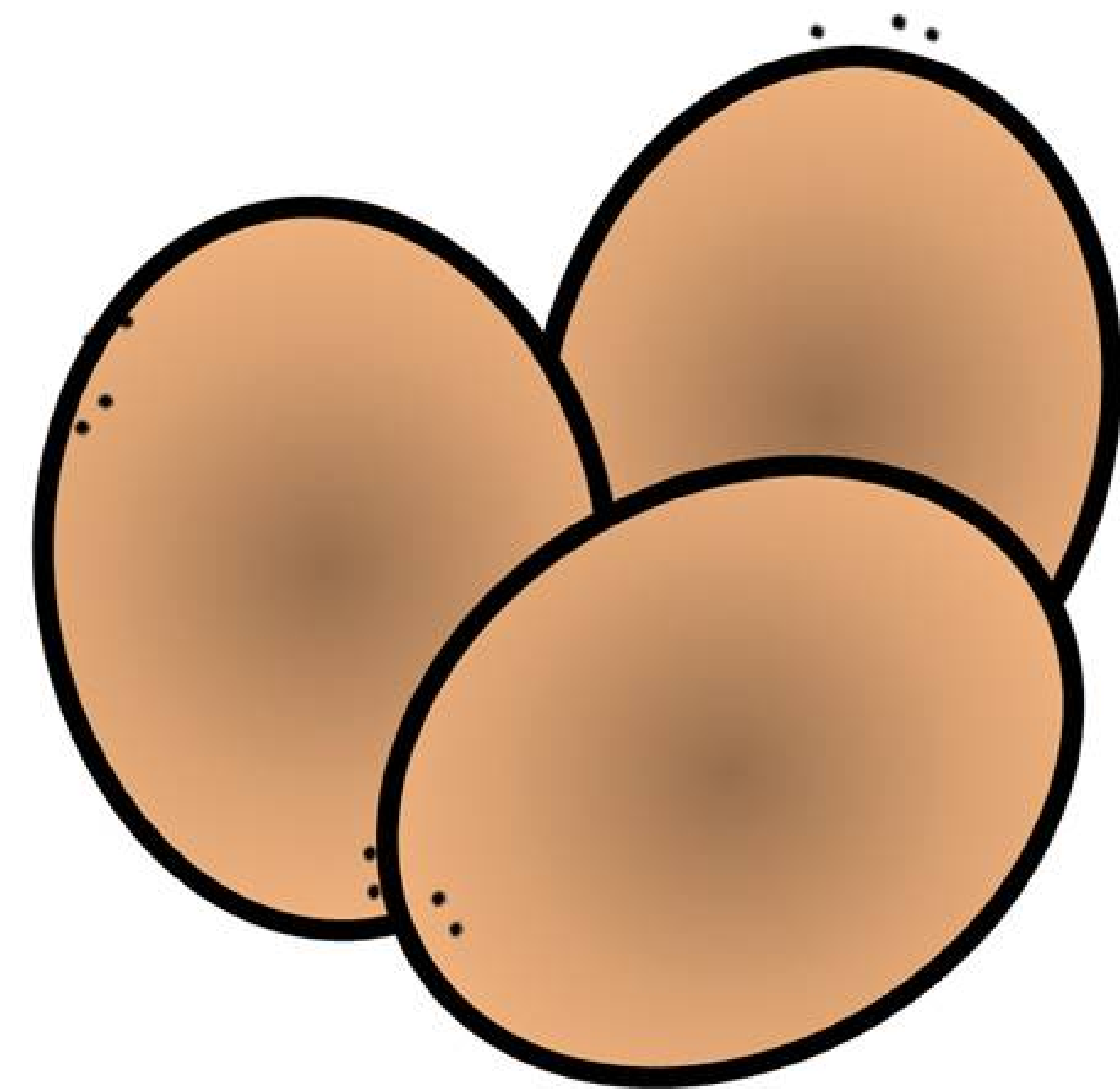
brick

@simply\_semantics





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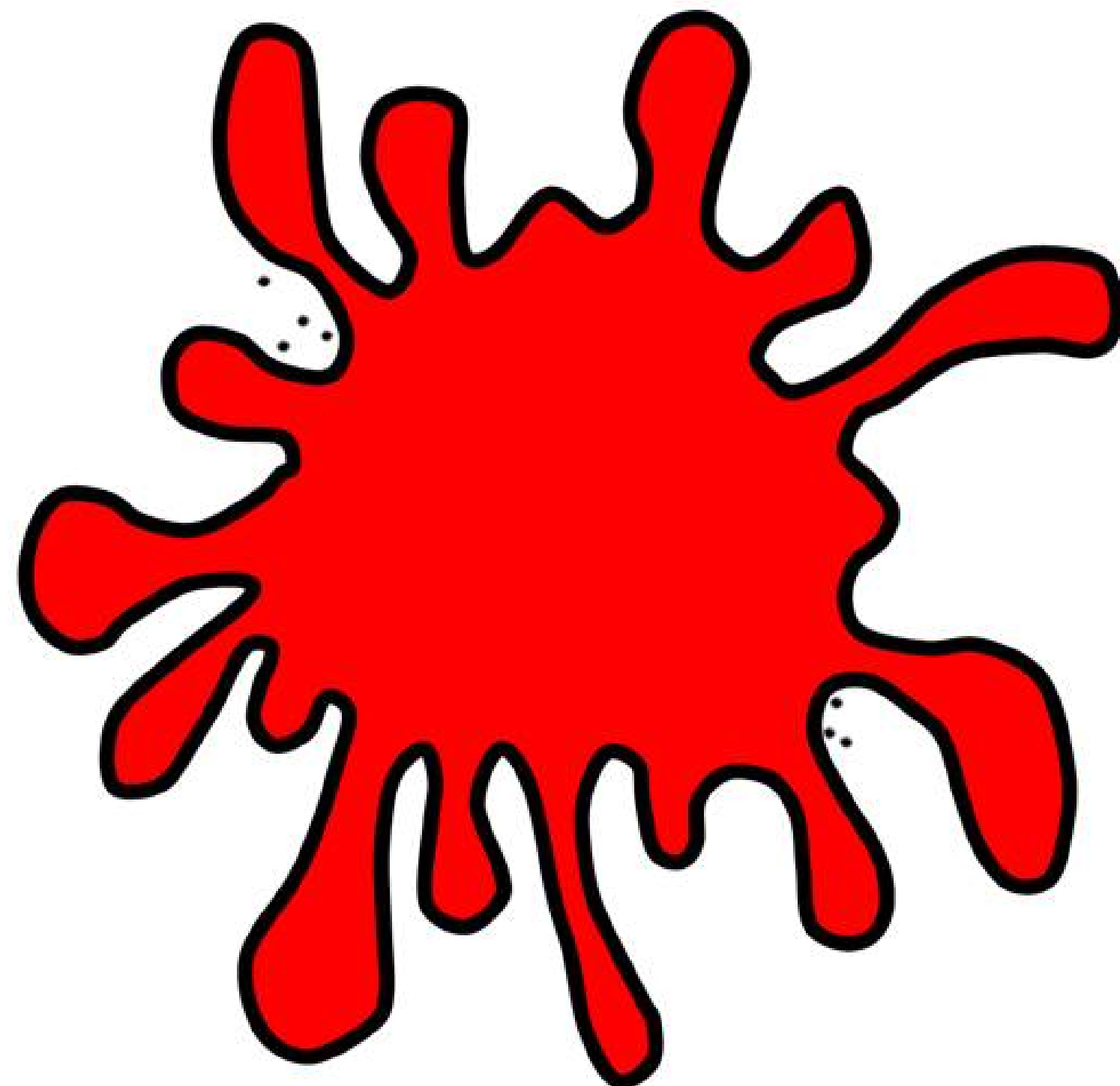
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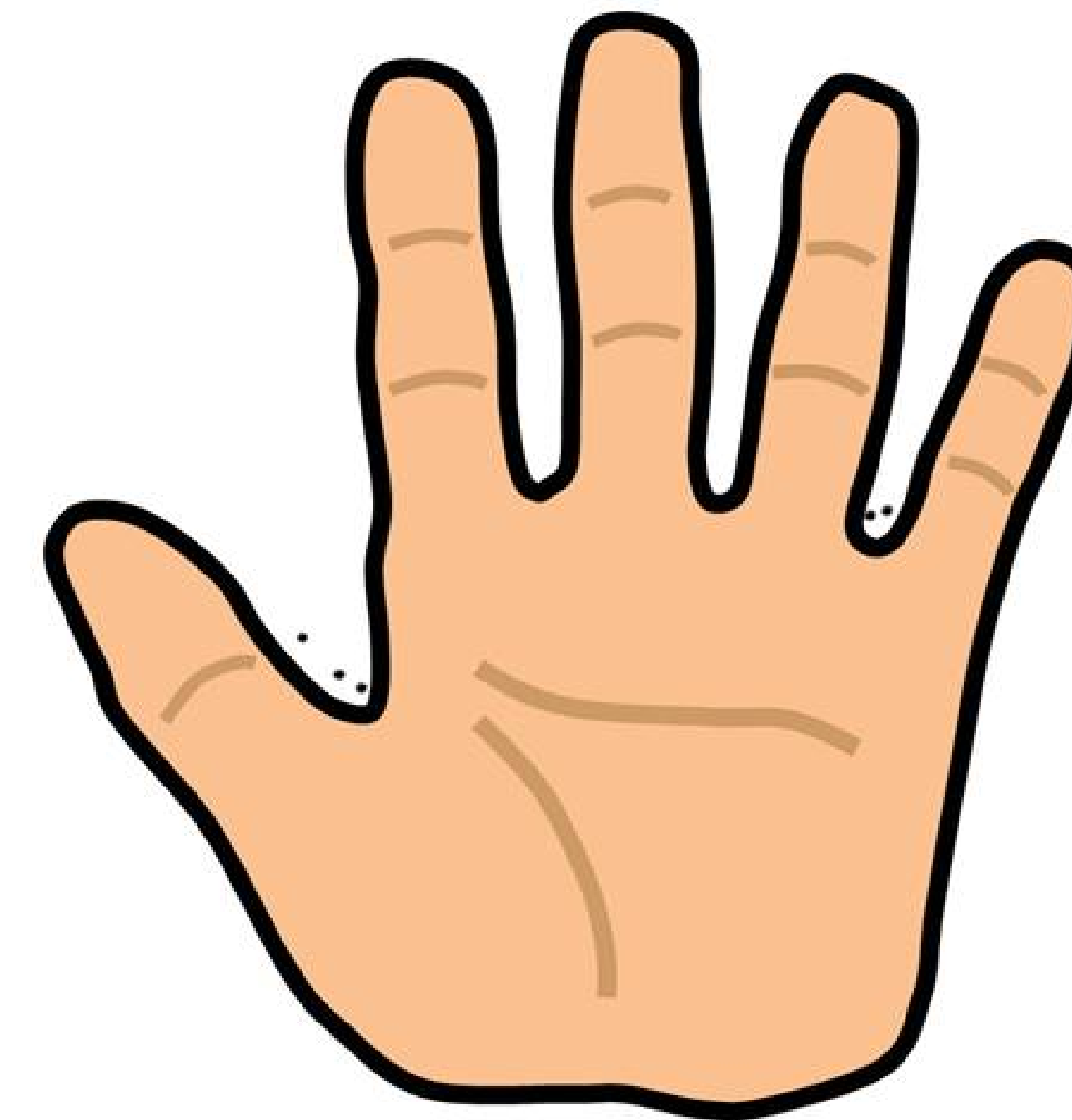
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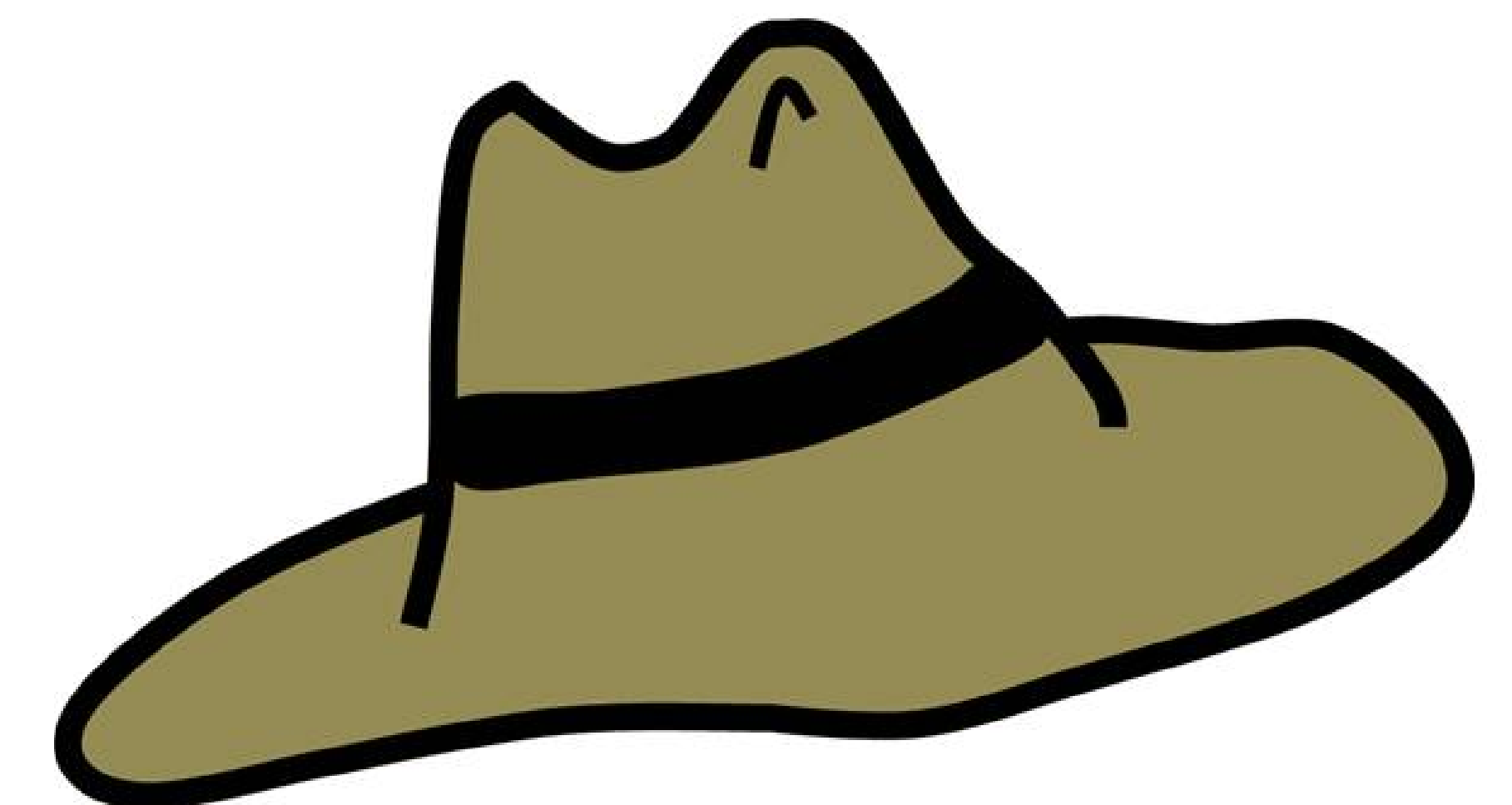
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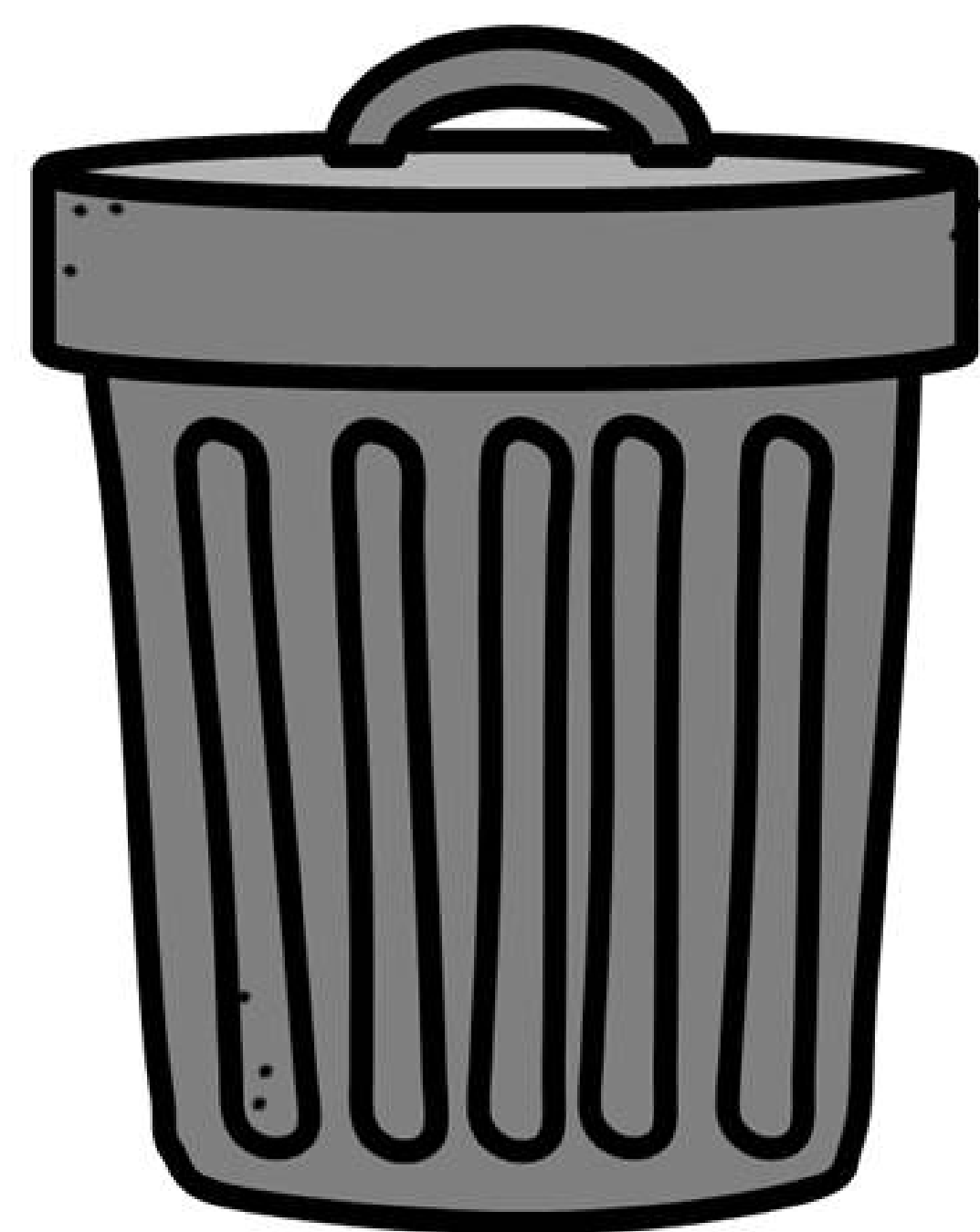
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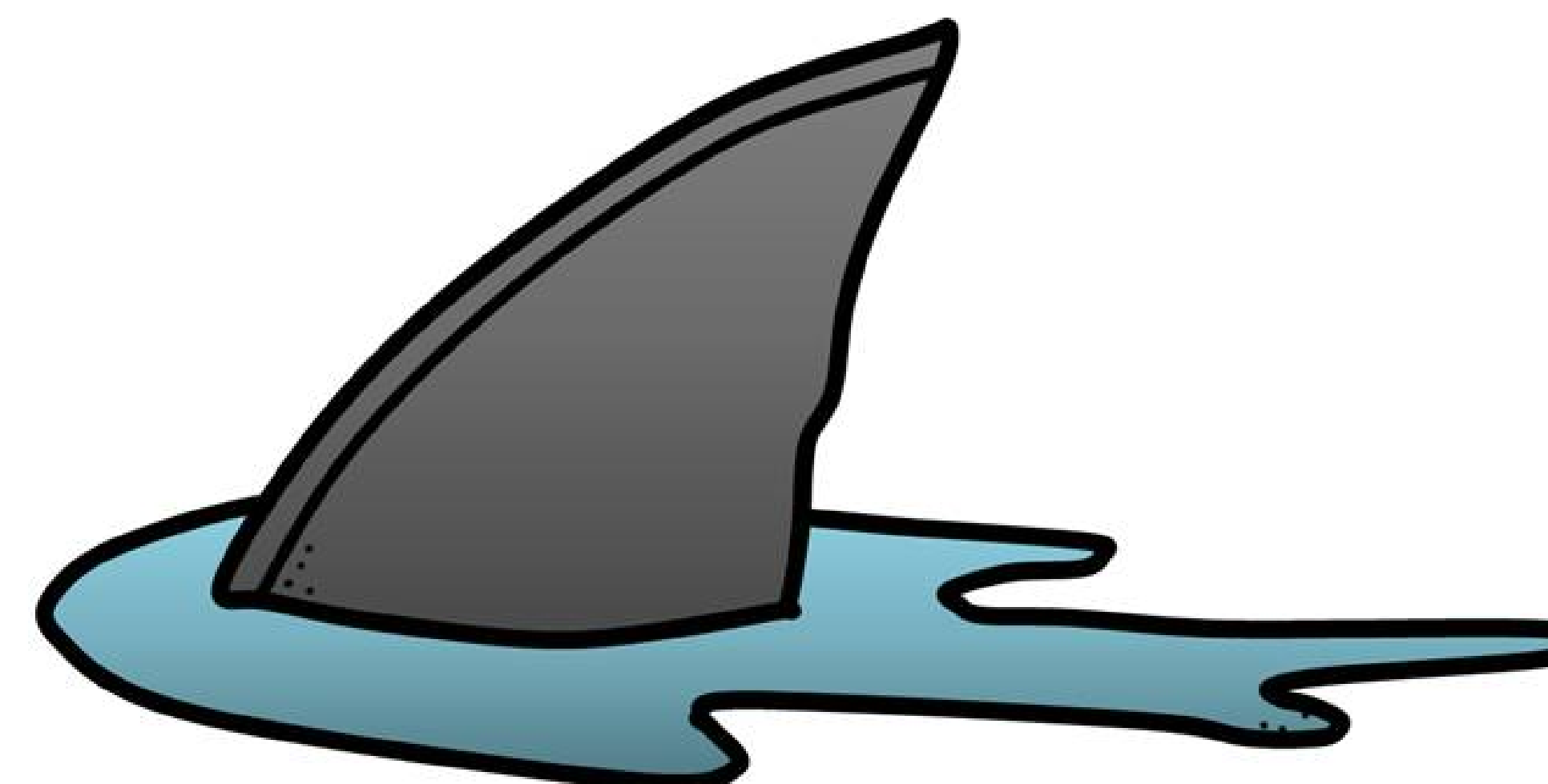
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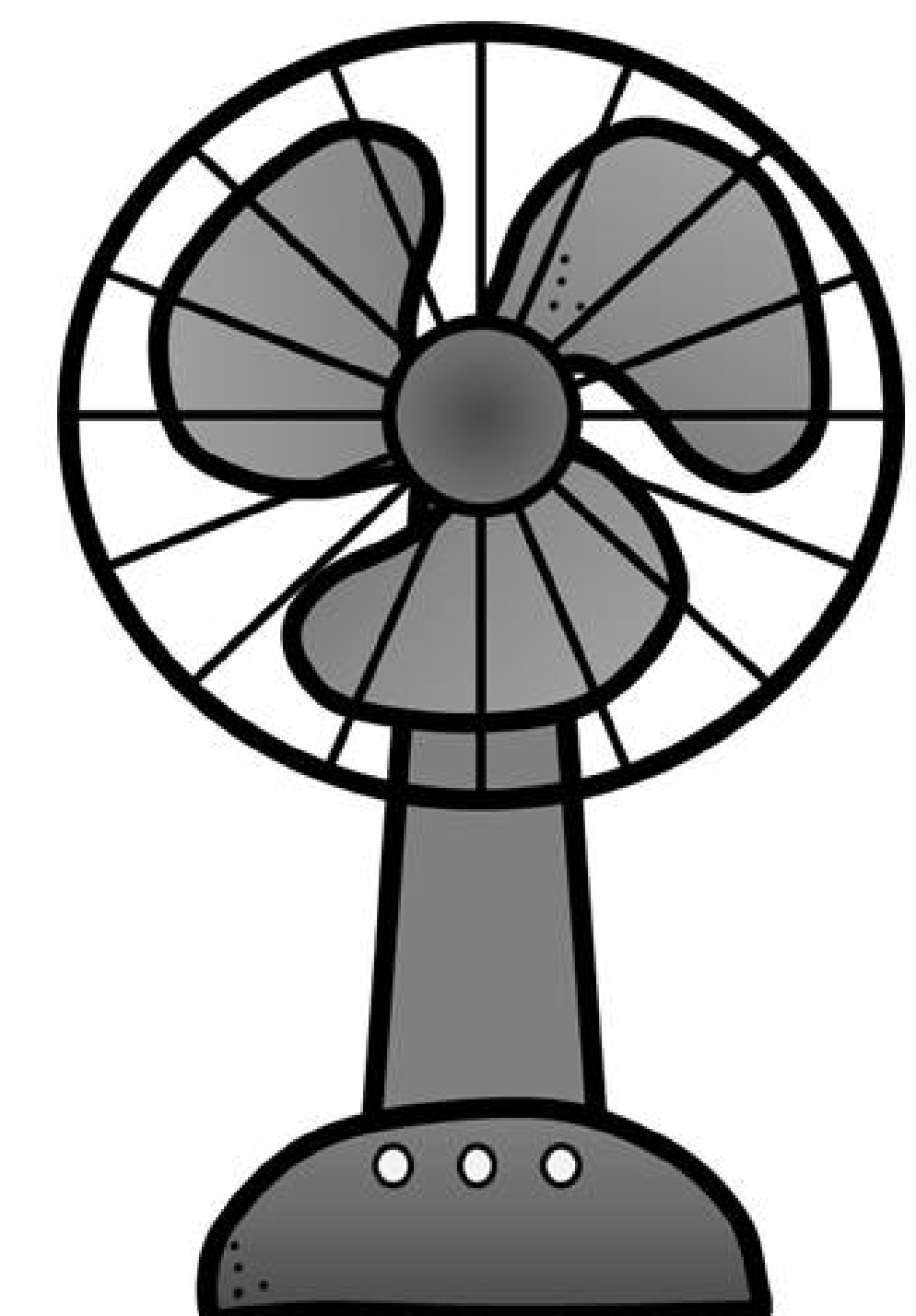
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exit

@simply\_semantics

eggs

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upset

@simply\_semantics

under

@simply\_semantics

red

@simply\_semantics

rat

@simply\_semantics

hand

@simply\_semantics

hat

@simply\_semantics

boot

@simply\_semantics

bin

@simply\_semantics

fin

@simply\_semantics

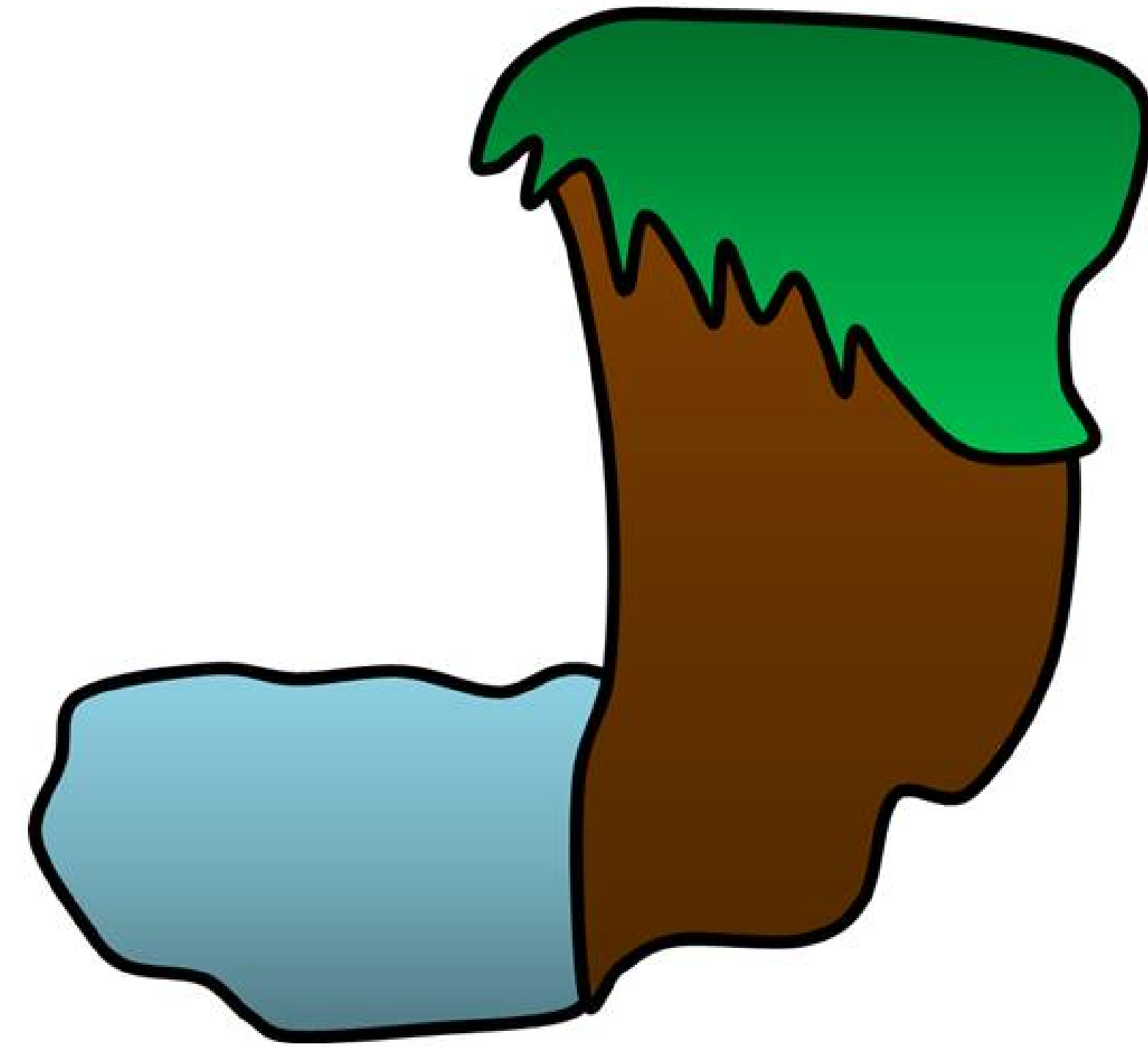
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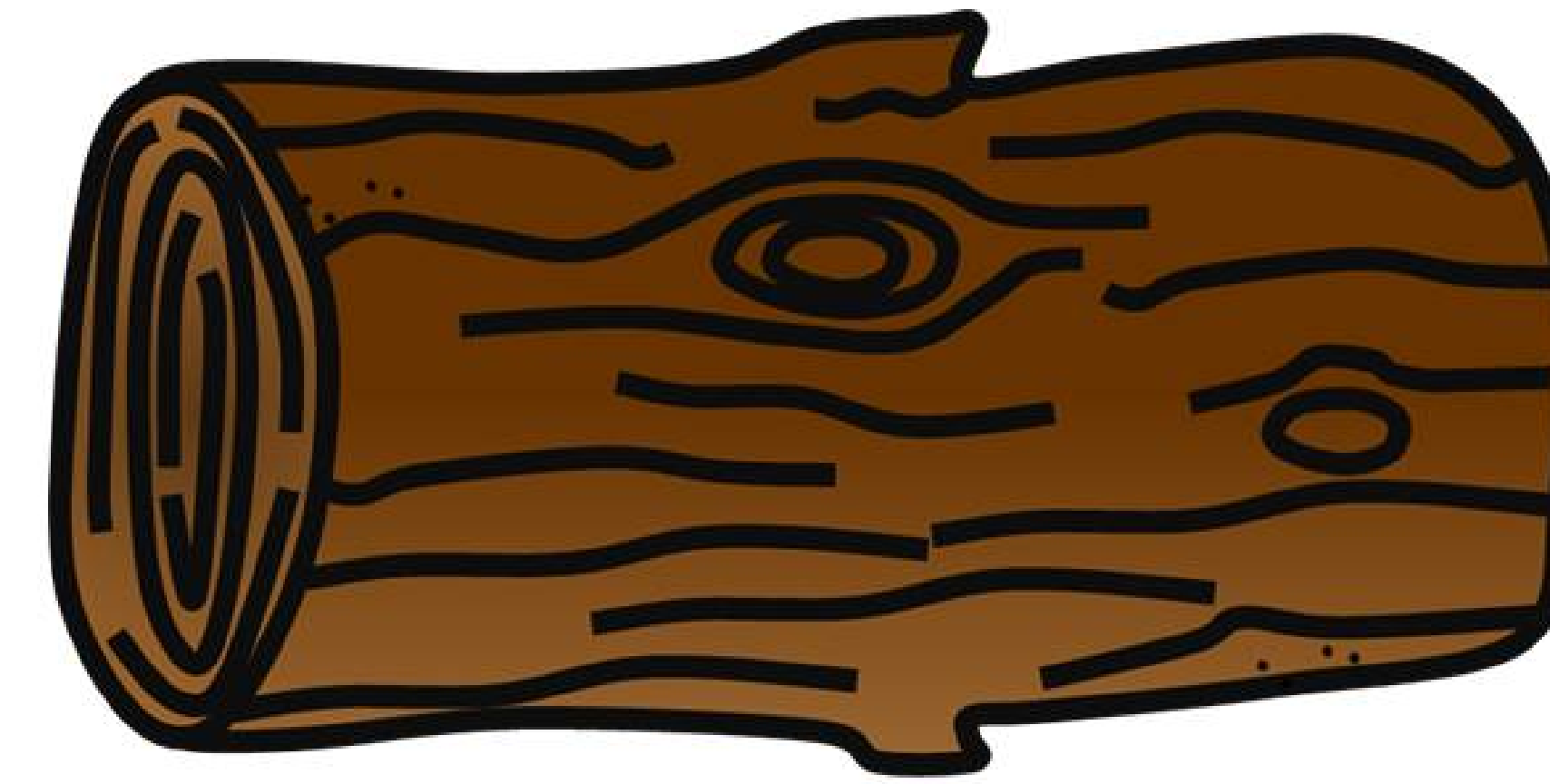




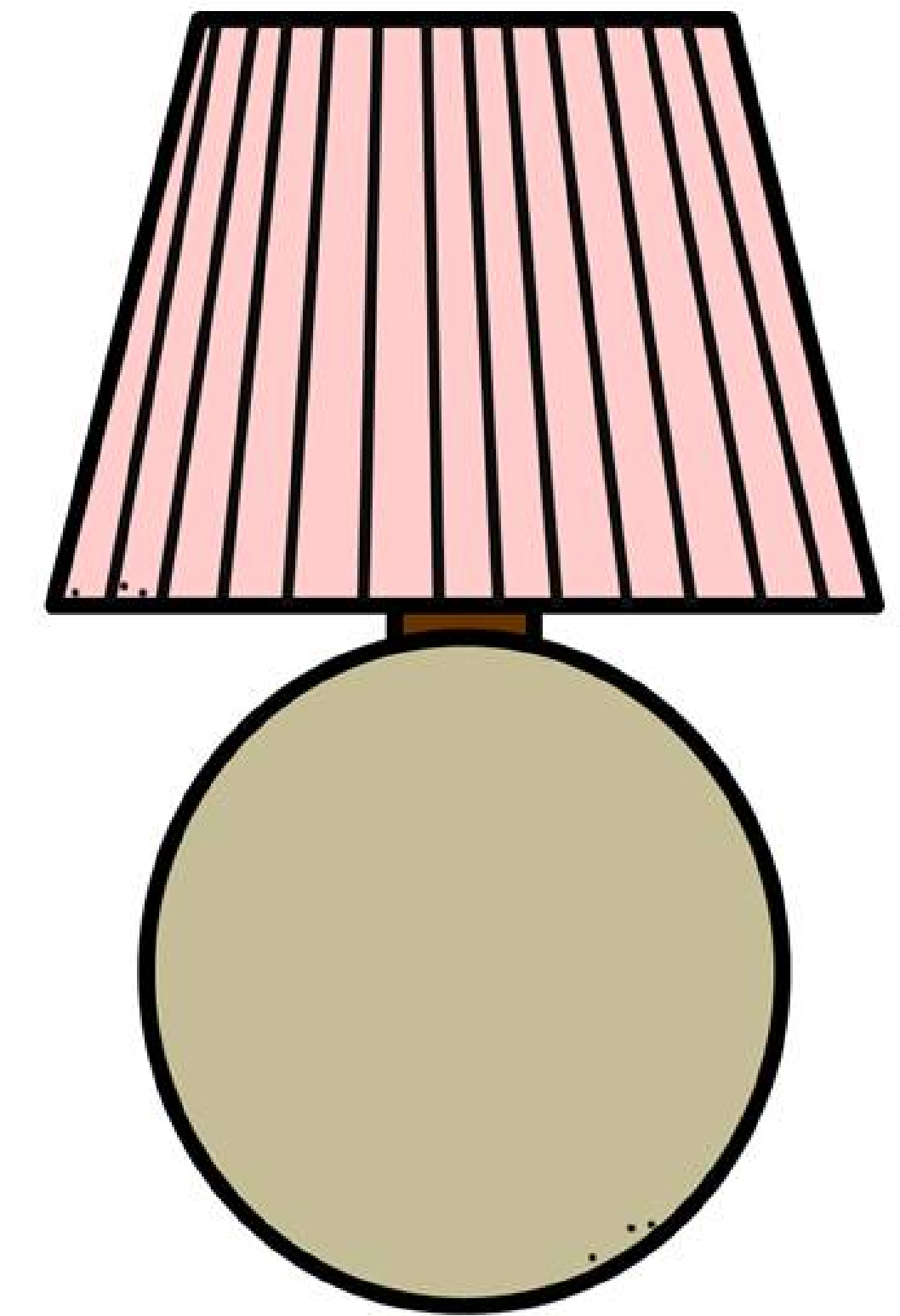
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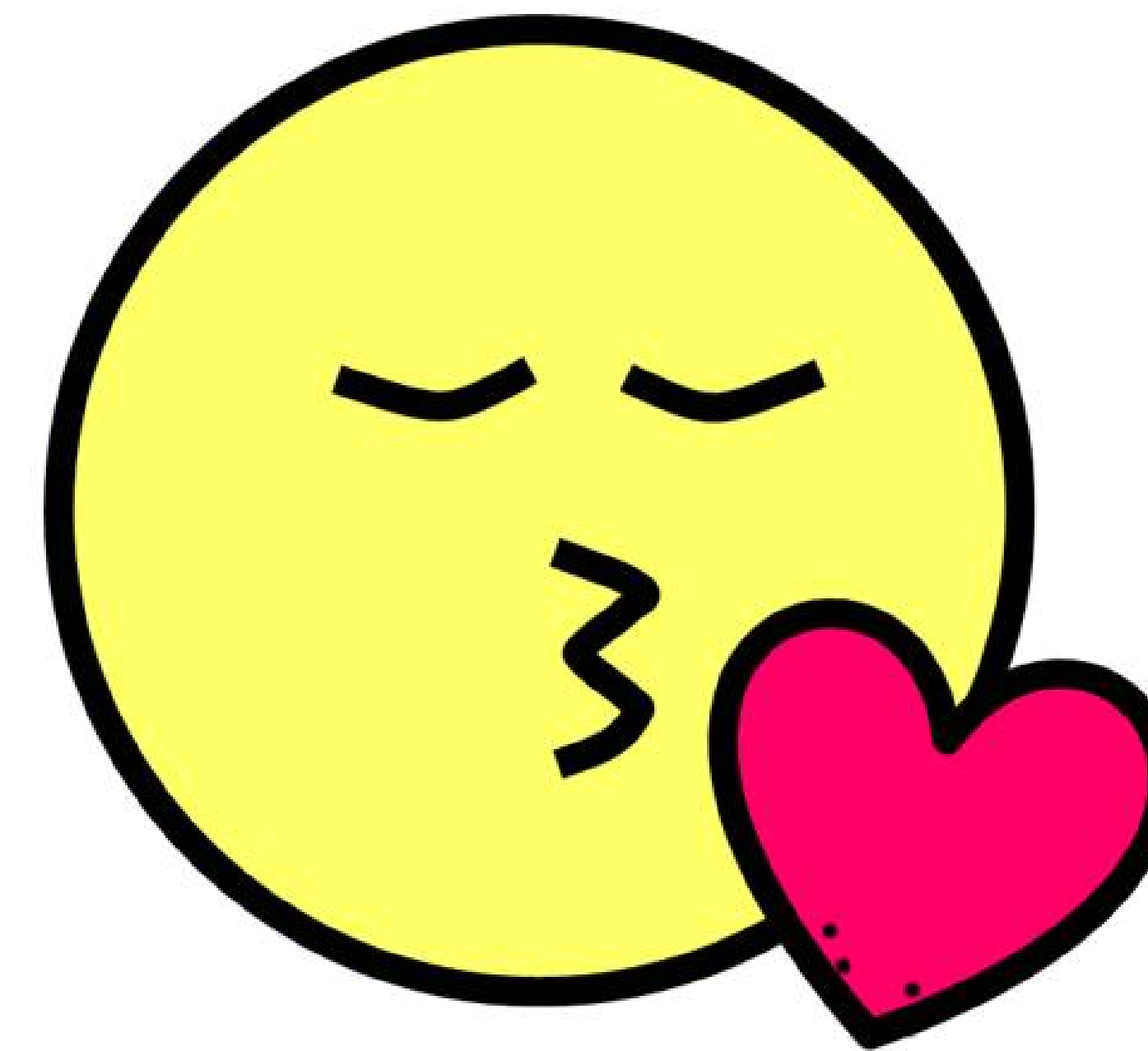
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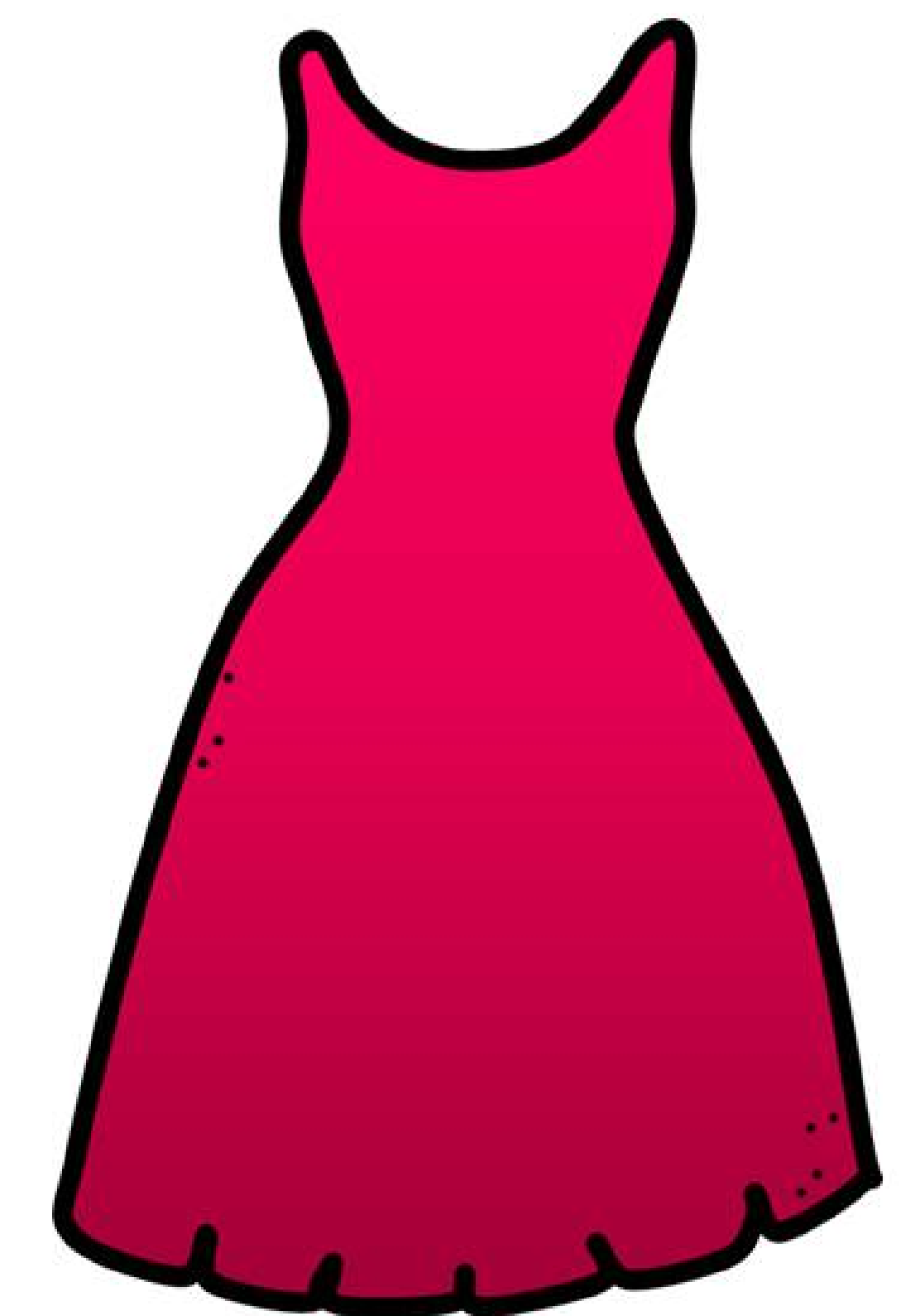
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# scuff

@simply\_semantics

# cliff

@simply\_semantics

# log

@simply\_semantics

# lamp

@simply\_semantics

# doll

@simply\_semantics

# bell

@simply\_semantics

# kiss

@simply\_semantics

# dress

@simply\_semantics



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## Reading Tips for Parents

**1. Read to preschool children at least 20-30 minutes a day. Have older children read to you.**

Reading is the most basic of the basic skills. Make reading a natural part of your child's daily routine.

**2. Keep good books, magazines and newspapers in the house.**

Get a library card and use it. Make it easy, both for adults and children, to find something interesting to read.

**3. Add to your children's enjoyment of reading by discussing each book they read.**

It helps them learn to express themselves. You'll enjoy the conversations, too.

**4. Make sure your children see you read for at least 20-30 minutes a day.**

Remember, you're their primary role model.

**5. If you have difficulty reading, tell your children stories.**

Hearing about your family history and your experiences will help your children develop an appreciation of language, storytelling and the past.

**6. Limit TV viewing and monitor what your child watches.**

Studies show that excessive television viewing is directly linked to poor school performance. Inappropriate television programming can also adversely affect your child's behavior.

**7. Meet with your child's teacher to find out what your child should learn and how you can help.**

Know what kind of homework is expected from your child and make sure he or she completes it.

**8. Provide your children with a regular, quiet place where they can do homework.**

Make it easy for them to find a place to work. Set up a place with few distractions, but close enough so they can ask you questions.

**9. Expect every child, not just those considered bright, to take tough academic courses.**

Advanced Math, Science, English, History, Arts and Foreign Language courses provide the kind of knowledge and skills they need.

**10. Demonstrate your own commitment to high standards. Don't ask teachers to give your children unearned grades and promotions.**

The goal is a good education, not a good report card.

**11. Support school efforts to develop and maintain rules for student discipline.**

Children thrive in an environment where they know what is expected of them.

**12. Familiarize yourself with academic standards in your state.**

Find out whether your state has academic standards and make sure they are rigorous enough. Learn what schools are doing to achieve these standards.

**13. Find out whether your school has high standards and clear expectations for its students.**

Ask what children should know and be able to do by the fourth grade in math and reading...by the

eighth grade...and by graduation. What about history? English? Science? Make sure your children are acquiring the skills and knowledge they need in all subjects.

**14. Ask for REAL data and information about student performance and progress.**

Ask how your school ranks compared to other schools. Find out if advanced courses are offered, and whether students have additional learning opportunities before and after school and during summers.

**15. Challenge the notion that your school is one of the "better" ones. Chances are its standards are still not as high as those in many other industrialized nations or the best schools in your state.**

Support teachers, principals and superintendents who want to make improvements.

**16. Give time to your school.**

Put your time into meetings, tutoring, research, discussions - whatever it takes to improve your school. Join or build a partnership with local businesses, colleges, teachers and parents to improve teaching and learning.

**17. Find out about after-school and summer programs in your community.**

Help interest your child in learning outside of the school day. Give your child the opportunity to explore new skills and participate in art and music programs.

**18. Join or develop partnerships to support students who want or need more learning time beyond the regular school day. If they exist, help make them better. If they don't, help start them.**

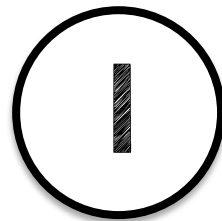
There may not be enough hours in the average school day to support excellence. Set up additional time for learning to give students more opportunities to master tough subjects. Help ensure that ALL students are able to meet high standards.

**19. Follow the advice of many experts.**

Students should not work at a part-time job more than 15-20 hours a week during the school year. Recognize that study time and homework will result in far greater Earning power over the long-term than a part-time job. If children Need to work, make sure their work is an experience from which They can learn important academic or workplace skills.

# Reading

WARM UP!

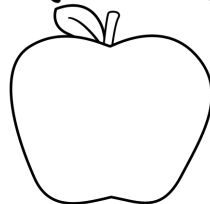
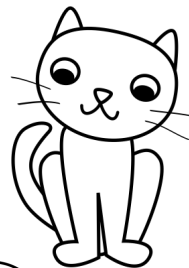
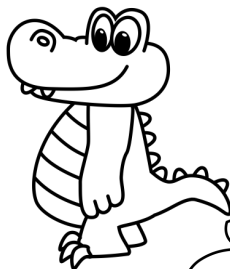


Name: \_\_\_\_\_

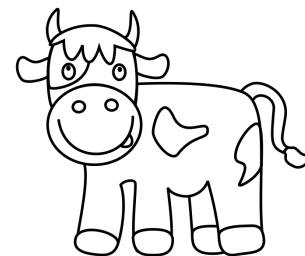
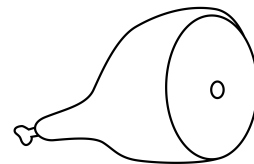
Match lowercase and capital letters.



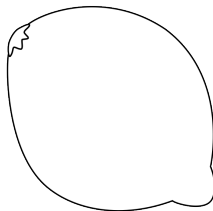
Letter Sound: A



2 pictures that rhyme.

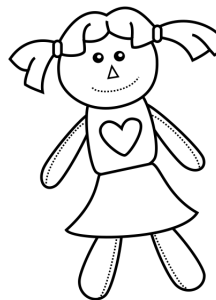


Circle the number of syllables.



2

3



4

1



3

2

# Reading

WARM UP!

2

Name: \_\_\_\_\_

Match lowercase and capital letters.

D

b

E

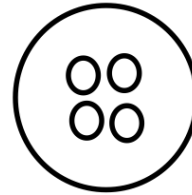
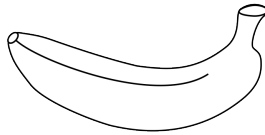
e

B

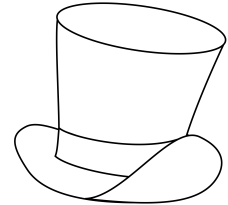
d



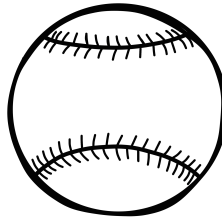
Letter Sound: B



2 pictures that rhyme.

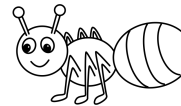


Circle the number of syllables.



2

3



4

1



3

2

# Reading

WARM UP!

3

Name: \_\_\_\_\_

Match lowercase and capital letters.

C

e

D

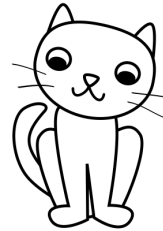
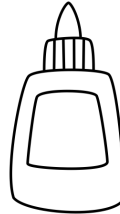
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E

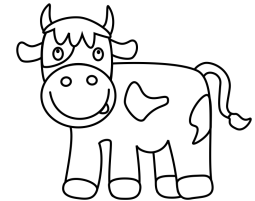
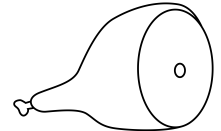
c



Letter Sound: C



2 pictures that rhyme.

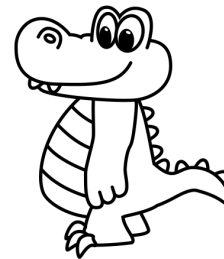


Circle the number of syllables.



2

3



4

1



3

2

# Reading

WARM UP!

4

Name: \_\_\_\_\_

Match lowercase and capital letters.

A

b

E

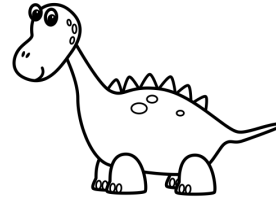
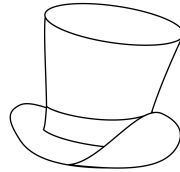
a

B

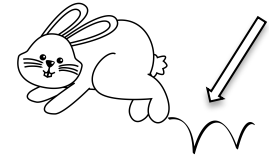
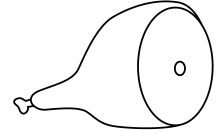
e



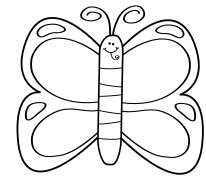
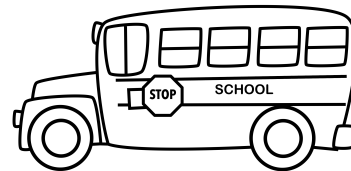
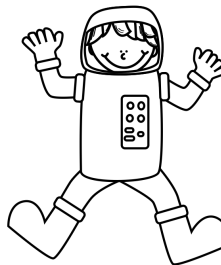
Letter Sound: D



2 pictures that rhyme.



Circle the number of syllables.



2

3

4

1

3

2

# Reading

WARM UP!

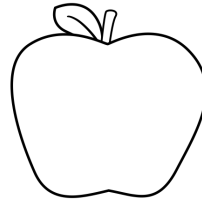
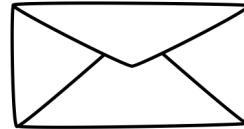
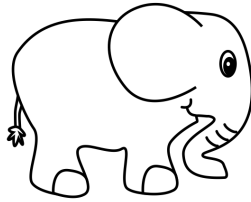
5

Name: \_\_\_\_\_

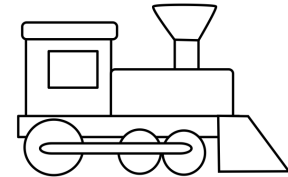
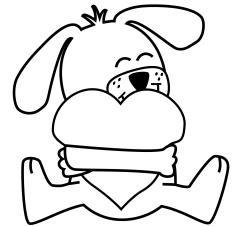
Match lowercase and capital letters.



Letter Sound: E



2 pictures that rhyme.

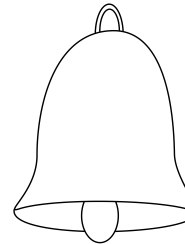


Circle the number of syllables.



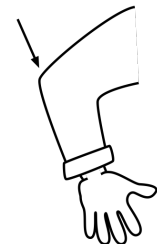
2

3



4

1



3

2



Name \_\_\_\_\_



WORDS:

an	ax	at	cat
pan	pat	sat	Sam
van	Max	wag	rag
ran	fan	fat	had

PASSAGE:

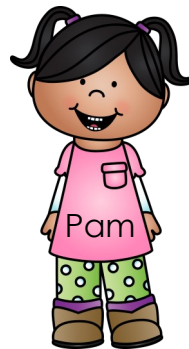
Pam and I sat in a van.

7 A cat was in the van.

13 The cat was fat.

17 The cat ran to me.

22 The cat had on a hat.



Name \_\_\_\_\_



WORDS:

Ed	egg	leg	led
met	Meg	pen	men
tell	fell	best	test
mat	met	top	tip

PASSAGE:

- 3 men see a hen.
- 5 The hen has 3 eggs.
- 10 The eggs are in a nest.
- 16 The nest is big.
- 20 The men get the eggs.



Name \_\_\_\_\_



WORDS:

it	sit	hit	hid
hip	lip	dig	him
mix	miss	kiss	will
sat	sit	bag	big

PASSAGE:

- Tim is a pig.
- 4 Tim will sit on a hill.
- 10 He has a big wig.
- 15 Will the wig fit him?
- 20 Will it fit Jill?



Name \_\_\_\_\_

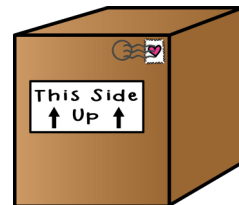
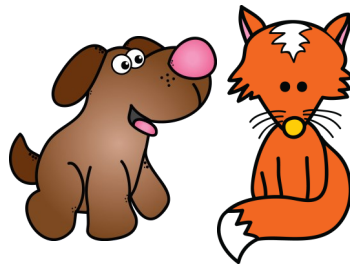


WORDS:

on	dog	log	lot
ox	fox	box	pot
mop	jog	not	hot
pals	lip	job	dig

PASSAGE:

- Dog and Fox are pals.
- 5 Fox had a box.
- 9 What was in the box?
- 14 A frog was in the box.
- 20 The frog was hot.



Name \_\_\_\_\_



WORDS:

bug	mug	rug	jug
nut	cut	cub	rub
pup	puff	bus	but
fell	fill	mess	toss

PASSAGE:

- Gus is on the bus.
- 5 He has fun on the bus.
- 11 Gus sees a bug.
- 15 The bug is big.
- 19 Gus will not sit on the bug.



# CREATIVE WAYS TO PRACTICE WORDS AT HOME



WATER WORDS	DIP PAINT BRUSH IN WATER AND WRITE THE WORDS OUTSIDE ON CONCRETE
SIDEWALK CHALK	WRITE WORDS OUTSIDE OR ON BLACK PAPER USING SIDEWALK CHALK
STAIN GLASS WORDS	TAPE PAPER TO A WINDOW. WRITE THE WORDS WITH PAINT OR MARKERS.
WORD HUNT	HIDE THE WORDS AROUND THE HOUSE AND FIND THEM
HOPSCOTCH	TAPE THE WORDS TO THE FLOOR OR WRITE THEM OUTSIDE AND READ THE WORD WHEN LANDED ON
RAINBOW WRITE	WRITE THE WORDS ON PAPER AND TRACE THEM WITH THE COLORS OF THE RAINBOW
BUILD IT	BUILD THE WORDS USING SMALL ITEMS AROUND THE HOUSE SUCH AS BEANS OR BUTTONS
COLD WORDS	BUILD THE WORDS ON THE REFRIDGERATOR USING MAGNETIC LETTERS
PLAY DOUGH	BUILD THE WORDS USING PLAY DOUGH (FORM THE PLAY DOUGH TO CREATE EACH LETTER)
Q-TIP PAINTING	DIP A Q-TIP IN PAINT AND DOT THE WORDS ON PAPER TO WRITE THEM
SHAVING CREAM	WRITE THE WORDS IN SHAVING CREAM
SALTY WORDS	POUR SALT, SAND, OR SPRINKLES IN A PAN OR PLATE AND WRITE THE WORDS WITH FINGERS OR PAINT BRUSH
COLLAGE	CUT OUT THE LETTERS FROM A GROCERY AD OR MAGAZING TO SPELL THE WORDS. GLUE TO PAPER.
MAGIC WORDS	WRITE THE WORD WITH A WHITE CRAYON. PAINT OVER THE WORD WITH WATER COLORS.
FLASHLIGHT WORDS	TAPE THE WORDS TO A WALL OR CEILING. SHINE A FLASHLIGHT ON THE WORD AND READ THEM.

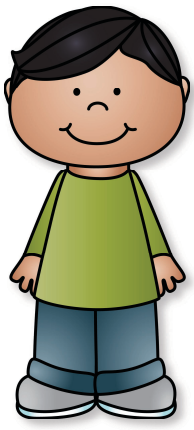
# CREATIVE WAYS TO PRACTICE WORDS AT HOME

MUSICAL WORDS	WRITE THE WORDS ON STICKY NOTES (OR TAPE THE WORDS) AND PUT THEM ON THE FLOOR IN A CIRCLE. TURN ON THE MUSIC. WHEN THE MUSIC STOPS, READ THE WORD LANDED ON.
SHINY WORDS	PAINT THE WORDS ON FOIL USING PAINT AND A PAINT BRUSH.
STAMP WORDS	USE MAGNETIC LETTERS OR LETTER STAMPS TO STAMP THE WORDS IN PLAY DOUGH
PUZZLE WORDS	WRITE A WORD ON PAPER. CUT THE PAPER TO MAKE A PUZZLE. PUT THE WORD BACK TOGETHER.
FUZZY WORDS	USE CHENILLE STICKS (PIPE CLEANERS) TO MAKE THE WORDS. CUT AND BEND THE STICKS TO FORM LETTERS.
GAMEBOARD WORDS	TAPE THE WORDS TO THE FLOOR. ROLL A DIE AND MOVE THAT MANY SPACES. READ THE WORD LANDED ON.
BATH LETTERS	SPELL THE WORDS IN THE BATHTUB USING FOAM BATH LETTERS
PICASSO	WRITE THE WORD ON PAPER. DECORATE THE WORD. DISPLAY THE WORD!
SENSORY BAG	PUT HAIR GEL AND FOOD COLORING IN A ZIPLOCK BAG. ZIP IT AND TAPE IT CLOSED. USING FINGERS, WRITE THE WORD ON THE BAG.
FINGER PAINTING	USE FINGER PAINT TO WRITE THE WORDS WITH FINGERS ON PAPER
BLOCK LETTERS	USE BLOCKS TO BUILD LETTERS AND SPELL THE WORD
CEREAL WORDS	USE LETTER CEREAL TO SPELL THE WORD
MONEY WORDS	BUILD THE WORD OUT OF COINS
TORN WORDS	TEAR PAPER INTO SMALL PIECES. GLUE THE PIECES ON A PIECE OF PAPER TO SPELL THE WORD
STICKER WORDS	USE SMALL STICKERS TO SPELL THE WORD. STICK THE STICKERS TO PAPER

# CREATIVE WAYS TO PRACTICE WORDS AT HOME

DRIBBLE WORDS	USING A BASKETBALL, SPELL THE WORD AND DRIBBLE THE BALL FOR EACH LETTER IN THE WORD. SAY THE WORD AND SHOOT THE BALL INTO THE BASKET.
CHEERLEADER	SPELL THE WORD IN A CHEER!! USE POMPOMS!
GO FISH	WRITE THE WORDS ON PAPER. PLAY THE CARD GAME "GO FISH" WITH THE WORDS
HEADS OR TAILS	FLIP A COIN. HEADS= SPELL THE WORD, TAILS = READ THE WORD
NOODLE WORDS	USE COOKED OR UNCOOKED SPAGHETTI NOODLES TO FORM LETTERS AND SPELL THE SIGHT WORDS
WINDOW WORDS	USE WINDOW MARKERS TO WRITE THE WORDS ON WINDOWS (WINDOW MARKERS ARE SOLD AT MOST STORES)
ROCKY WORDS	SPELL THE WORDS USING ROCKS. WRITE LETTERS ON THE ROCKS OR USE ROCKS TO FORM THE LETTERS IN EACH WORD.
TYPE IT	TYPE THE WORDS ON A COMPUTER OR IPAD
TEXT IT	TYPE THE WORDS AND TEXT THEM TO A FAMILY MEMBER
STUFFED WORDS	SET UP STUFFED ANIMALS AND READ THE WORDS TO THEM
MAKE A BOOK	STAPLE PIECES OF PAPER TOGETHER TO CREATE A BOOK. WRITE A SIGHT WORD ON EACH PAGE. READ.
ICY WORDS	PUT PAINT IN AN ICE CUBE TRAY AND PUT A TOOTHPICK IN EACH CUBE. FREEZE THE PAINT AND WRITE SIGHT WORDS ON PAPER WITH THE FROZEN PAINT
WORD RACE	PUT THE WORDS ON A TABLE. USING A COTTON BALL OR MARSHMALLOW AND STRAW, BLOW THE COTTON BALL. READ THE WORD IT LANDS ON.
GARAGE WORDS	BUILD THE WORDS ON THE GARAGE DOOR USING MAGNETIC LETTERS
CROSSWORD	WRITE THE LETTERS IN EACH WORD ON PAPER. (1 PAGE PER LETTER) MAKE A CROSSWORD PUZZLE WITH THE WORDS ON THE FLOOR.



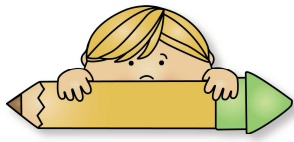


# Kid's Choice Spelling



Pick one activity from the board every  
Kid's Choice Spelling night. Record on your log.

<b>Rainbow Write</b> Write each word in pencil. Then, trace each letter with a different color.	<b>Illustrations</b> Write each word and draw a picture illustrating the word.	<b>Color Code</b> Write each word in pencil, then trace all vowels in red and all consonants in blue. Code digraphs and vowel teams orange.	<b>Staircase Write</b> Write each word staircase style. Example: c ca cat	<b>Spelling City</b> Go to <a href="http://SpellingCity.Com">SpellingCity.Com</a> to practice your word list.
<b>Handwriting or Typing</b> Use your best handwriting or type each word three times each. Or, write or type them in ABC order.	<b>Cut &amp; Paste</b> Cut letters from newspapers or magazines. OR Write all the letters you need on any kind of paper, cut them out, and paste to make a spelling list.	<b>Spelling Sentences and Stories</b> Write a sentence for each spelling word. It can be a silly sentence! OR Write a creative story using all your spelling words.	<b>Act It Out</b> Do jumping jacks, karate chops, or another fun move for each word. Have your parents log it with a signature.	<b>Surprise Me!</b> Have a creative idea? Share it with me and log it with a parent signature.



# Kid's Choice Spelling Week of \_\_\_\_\_



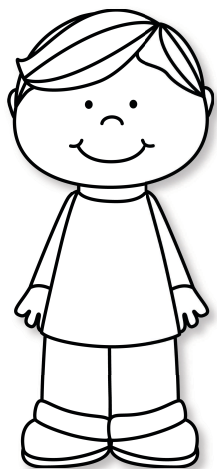
Record your activities each night. You may do the work in the box provided, on the back of other homework, or on separate paper.

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

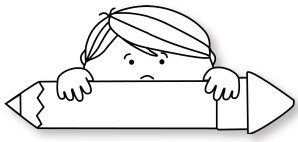


# Kid's Choice Spelling

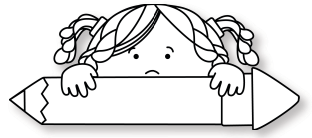


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# Kid's Choice Spelling Week of \_\_\_\_\_



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**Monday**

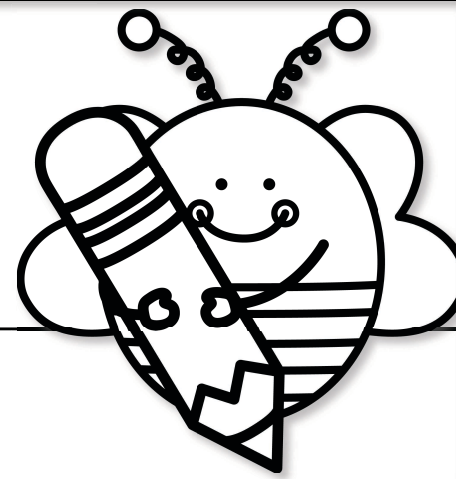
**Tuesday**

**Wednesday**

**Thursday**

# Super Spelling Bees

Use this menu to help with spelling homework each night.



Monday

## Copy & Circle

1. Write your words 3 times each.
2. Circle (or highlight) the spelling pattern for the week.  
Hint: Check the newsletter for the spelling pattern.

Tuesday

## Kid's Choice

Staircase Write      3X Each      Typing      Pyramid Write  
Act it Out      Rainbow Write      Surprise Me!

Wednesday

## Sentences

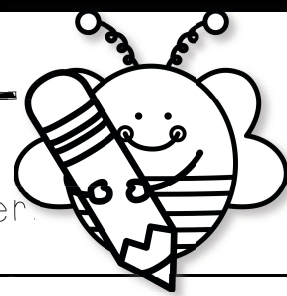
1. Use each word in a sentence. You may use the back of your paper or a separate page.
2. Check your sentence. Does it make sense? Does it start with a capital letter? Does it end with punctuation?

Thursday

## Practice Spelling Test

1. Take a practice spelling test with an adult or older sibling.
2. If you get any words wrong, write them 3 times each.

# Super Spelling Bees week of \_\_\_\_\_



Record your activities each night. You may do the work in the box provided, on the back of your math homework, or on separate paper.

## Monday: Copy & Circle

## Tuesday: Kid's Choice

## Wednesday: Sentences

### Grade yourself!

- ☐ My sentences make sense.
- ☐ My sentences start with a capital letter.
- ☐ My sentences end with correct punctuation.
- ☐ I have underlined each spelling word.

**Tip: You can use more than one spelling word in a sentence!**

## Thursday: Practice Spelling Test

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

# Teacher Notes & Credits

I keep this in a sheet protector in the front of students' take-home folders all year long. I put word lists in the newsletter. A few nights a week are designated "Kid's Choice Spelling," and students select from the Spelling Stars Choice Board. This keeps them engaged by giving them a little choice in their homework. It also saves copies & teacher time!

Fonts by Jen Jones

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