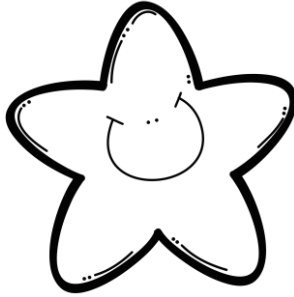



Independent Reading Choice Tic-Tac-Toe

Directions: Choose one reading activity to complete each day. Work to get as many sets of three as you can!

Read in a silly place, like under a table or in a closet. Write down the place you chose here:	Read a book while doing an activity, such as walking. Write about the activity here:	Call a friend to tell them about your book. Be sure to let them know if you recommend the book or not.
Read a story to a sibling, friend, or guardian. Write who you read to here:	Read somewhere outside. 	Find something to read at home that is not a book. It could be a recipe, newspaper, or a magazine. Write what it is here:
Pretend you are a newscaster. Give a special report about a book you read today to a family member.	Read your favorite childhood book. Write the name of the book here:	Read a story to your favorite stuffed animal or doll. Write down the story here: 

TEACHER GUIDE

Amp up your word reading practice!

HOW TO MAKE

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2. Print, laminate, and cut out the word cards on the even numbered pages.

WAYS TO USE

LITERACY CENTER

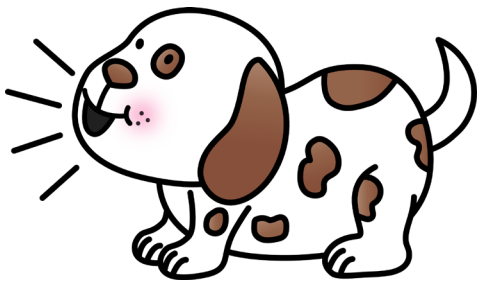
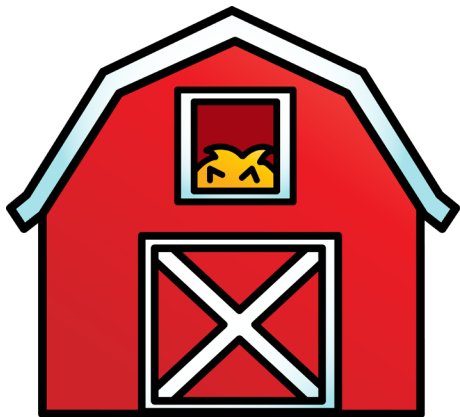
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GROUP BINGO GAME

To play as a BINGO game, have students each take a workmat and then have students take turns drawing a card from the stack. If they have the matching picture on their board, they can cover it with a pom pom or a counting chip.

READ AND COVER

ar



AR WORD CARDS

barn

jar

car

bark

harp

yarn

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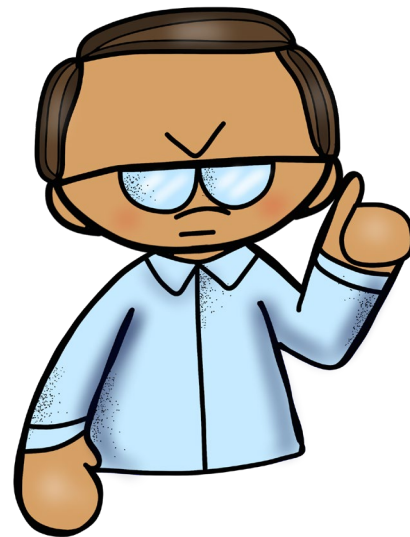
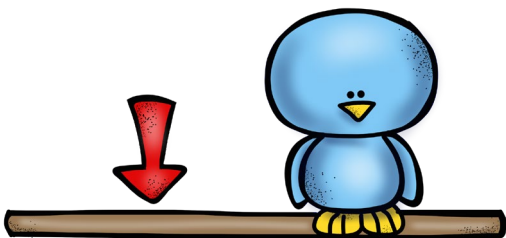
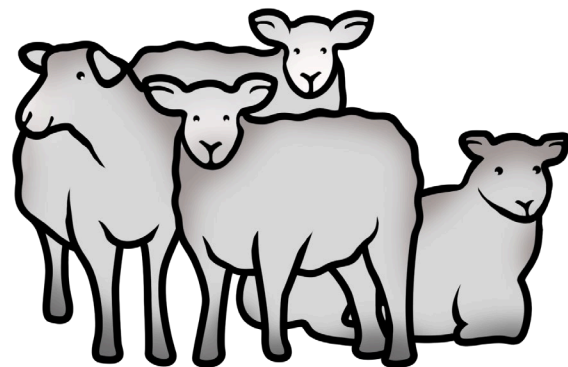
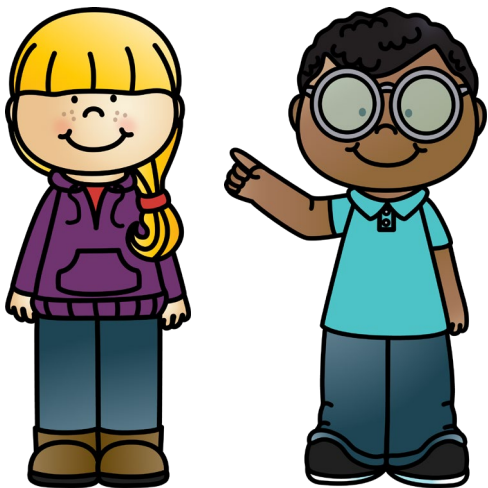
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READ AND COVER

er



ER WORD CARDS

her

fern

herd

perch

perm

stern

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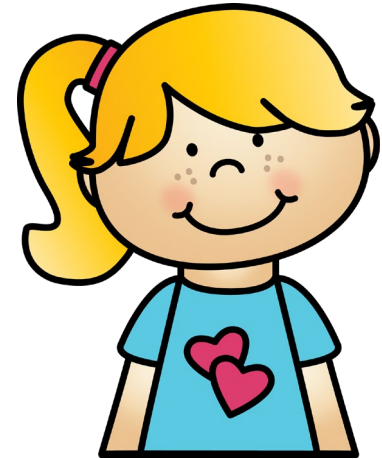
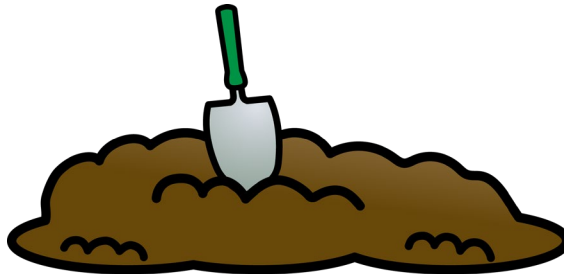
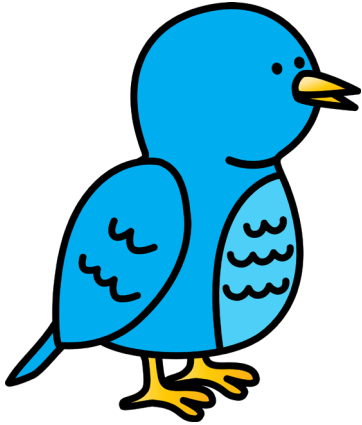
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READ AND COVER

ir



IR WORD CARDS

bird

dirt

girl

stir

squirt

fir

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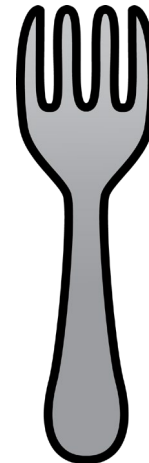
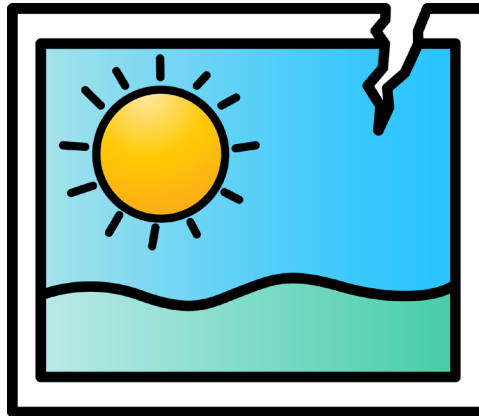
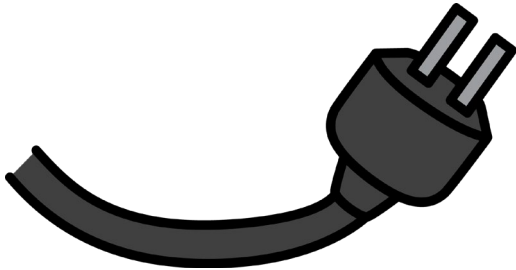
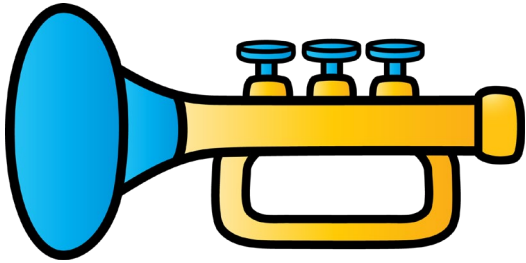
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READ AND COVER

or



OR WORD CARDS

horn

storm

corn

cord

torn

fork

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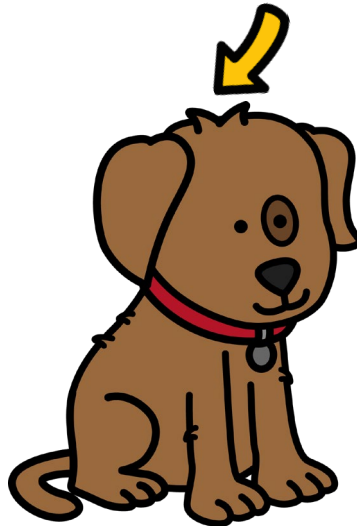
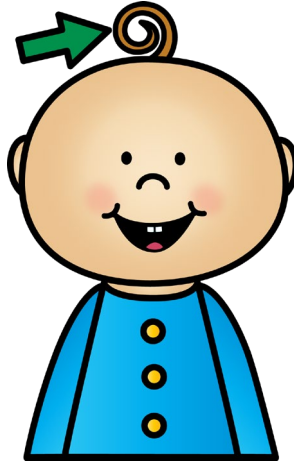
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READ AND COVER

ur



UR WORD CARDS

turn

curl

hurt

purse

fur

nurse

Reading Response Board: Fiction

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Sequence the events in the story. Make sure to include the important parts in detail.	<input checked="" type="checkbox"/> What connections can you make between your life and the book? Explain.	<input checked="" type="checkbox"/> From what you have read so far, what prediction can you make? What makes you think that will happen next?
<input checked="" type="checkbox"/> If you could step into this story, what is the first thing you would do?	<input checked="" type="checkbox"/> Write a letter to a character in the book. What would you say to that character?	<input checked="" type="checkbox"/> Explain a character's problem and then offer that character your advice on how to solve his/her problem.
<input checked="" type="checkbox"/> Choose one character and explain why you would or would not want to have him/her as a friend in real life.	<input checked="" type="checkbox"/> Describe the setting(s) in the story. Can you make any connections to the place(s)?	<input checked="" type="checkbox"/> Explain what you feel is the theme of the story. Support your thinking using evidence from the book.

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<input checked="" type="checkbox"/> Which character would you like to be in this book? Why?	<input checked="" type="checkbox"/> Write about what would happen if you brought one of the characters with you to school for a day.	<input checked="" type="checkbox"/> How did a character's actions affect other characters in the story? Explain in detail.

Reading Response Board: Nonfiction

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> What is the main idea of what you read? Give 3 details to support the main idea.	<input checked="" type="checkbox"/> Write 3 important facts or new information from your text. Give 2 opinions about the topic.	<input checked="" type="checkbox"/> What new questions do you have after reading this text? How can you find the answers to those questions?
<input checked="" type="checkbox"/> What are some words you did not know in your text? Use a dictionary or context clues to explain the meanings.	<input checked="" type="checkbox"/> Copy the part of your text that you found to be very interesting. Explain why it is interesting to you.	<input checked="" type="checkbox"/> Write a summary of what you read in your text today.
<input checked="" type="checkbox"/> Does this topic remind you of another topic or text you have read about before?	<input checked="" type="checkbox"/> What text features do you see within your text? Give some examples and explain their purpose.	<input checked="" type="checkbox"/> What are your feelings and/or thoughts about this topic. Explain.

Reading Response Board: Reflection

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> What were your feelings after reading a portion of this book? Why? How have your feelings changed?	<input checked="" type="checkbox"/> Did this book make you laugh? Cry? Worry? Smile? Become angry? Explain.	<input checked="" type="checkbox"/> What came as a surprise, or shock, in the book? Explain.
<input checked="" type="checkbox"/> Pick a part where you did not agree with how a character or person handled a situation. How would you have handled it?	<input checked="" type="checkbox"/> What is the best part of the book? What is the worst part? Explain.	<input checked="" type="checkbox"/> Do you like the ending of the book? Why or why not? How would you change it?
<input checked="" type="checkbox"/> After reading, what important lessons did you learn? How has the text inspired or changed you? Explain.	<input checked="" type="checkbox"/> Select a quote/sentence from your reading that you liked. Why did you pick it and what does it make you think about?	<input checked="" type="checkbox"/> Do you have any unanswered questions or new wonderings about the story or text? Explain.

Reading Response Board: Evaluation

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Do you think the title fits the book? Why or why not? What could another title be?	<input checked="" type="checkbox"/> What was the author's purpose for writing this book? What is the genre? Explain your reasoning.	<input checked="" type="checkbox"/> Did you find this book to be interesting and hold your attention? Why or why not?
<input checked="" type="checkbox"/> Do you think this book would make a good movie? What events/characters would you add or remove? Explain.	<input checked="" type="checkbox"/> Who should or should not read this book? (Think: audience) Explain your recommendation.	<input checked="" type="checkbox"/> What is the most important word, sentence or phrase of your book or text? Explain.
<input checked="" type="checkbox"/> Why did you choose to read this story or text? Explain your reasons.	<input checked="" type="checkbox"/> What parts of the book seem most believable? What seems unbelievable? Explain.	<input checked="" type="checkbox"/> How would the text be different if it were told in a different time period?

Reading Response Board: Creativity

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Create a commercial to persuade others to read this book.	<input checked="" type="checkbox"/> Illustrate a book cover that is different from the actual cover. Why did you design it this way?	<input checked="" type="checkbox"/> Write a letter to the author of the book. Ask questions and share your thoughts.
<input checked="" type="checkbox"/> Describe at least 3 cause and effect examples in detail. Make a t-chart to show your examples.	<input checked="" type="checkbox"/> Create a theme song with lyrics for this book. (Think about the events, plot and people/characters)	<input checked="" type="checkbox"/> Write a poem about your book. (Think events, plot, characters, conflict, etc.)
<input checked="" type="checkbox"/> Pretend that you are the author and will be writing a sequel to this book. Explain what should happen.	<input checked="" type="checkbox"/> Make a comic strip retelling the main events of the story or text.	<input checked="" type="checkbox"/> Design a timeline showing important dates or events, in sequence, from your text.

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What is the main idea of what you read? Give 3 details to support the main idea.



Write 3 important facts or new information from your text. Give 2 opinions about the topic.



What new questions do you have after reading this text?
How can you find the answers to those questions?



What are some words you did not know in your text? Use a dictionary or context clues to explain the meanings.



Copy the part of your text that you found to be very interesting. Explain why it is interesting to you.



Write a summary of what you read in your text today.



Does this topic remind you of another topic or text you have read about before?



What text features do you see within your text? Give some examples and explain their purpose.



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Reading Tips for Parents

1. Read to preschool children at least 20-30 minutes a day. Have older children read to you.

Reading is the most basic of the basic skills. Make reading a natural part of your child's daily routine.

2. Keep good books, magazines and newspapers in the house.

Get a library card and use it. Make it easy, both for adults and children, to find something interesting to read.

3. Add to your children's enjoyment of reading by discussing each book they read.

It helps them learn to express themselves. You'll enjoy the conversations, too.

4. Make sure your children see you read for at least 20-30 minutes a day.

Remember, you're their primary role model.

5. If you have difficulty reading, tell your children stories.

Hearing about your family history and your experiences will help your children develop an appreciation of language, storytelling and the past.

6. Limit TV viewing and monitor what your child watches.

Studies show that excessive television viewing is directly linked to poor school performance. Inappropriate television programming can also adversely affect your child's behavior.

7. Meet with your child's teacher to find out what your child should learn and how you can help.

Know what kind of homework is expected from your child and make sure he or she completes it.

8. Provide your children with a regular, quiet place where they can do homework.

Make it easy for them to find a place to work. Set up a place with few distractions, but close enough so they can ask you questions.

9. Expect every child, not just those considered bright, to take tough academic courses.

Advanced Math, Science, English, History, Arts and Foreign Language courses provide the kind of knowledge and skills they need.

10. Demonstrate your own commitment to high standards. Don't ask teachers to give your children unearned grades and promotions.

The goal is a good education, not a good report card.

11. Support school efforts to develop and maintain rules for student discipline.

Children thrive in an environment where they know what is expected of them.

12. Familiarize yourself with academic standards in your state.

Find out whether your state has academic standards and make sure they are rigorous enough. Learn what schools are doing to achieve these standards.

13. Find out whether your school has high standards and clear expectations for its students.

Ask what children should know and be able to do by the fourth grade in math and reading...by the

eighth grade...and by graduation. What about history? English? Science? Make sure your children are acquiring the skills and knowledge they need in all subjects.

14. Ask for REAL data and information about student performance and progress.

Ask how your school ranks compared to other schools. Find out if advanced courses are offered, and whether students have additional learning opportunities before and after school and during summers.

15. Challenge the notion that your school is one of the "better" ones. Chances are its standards are still not as high as those in many other industrialized nations or the best schools in your state.

Support teachers, principals and superintendents who want to make improvements.

16. Give time to your school.

Put your time into meetings, tutoring, research, discussions - whatever it takes to improve your school. Join or build a partnership with local businesses, colleges, teachers and parents to improve teaching and learning.

17. Find out about after-school and summer programs in your community.

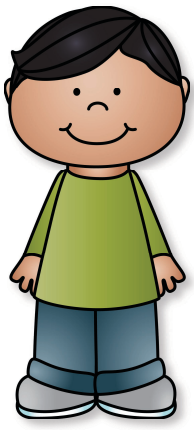
Help interest your child in learning outside of the school day. Give your child the opportunity to explore new skills and participate in art and music programs.

18. Join or develop partnerships to support students who want or need more learning time beyond the regular school day. If they exist, help make them better. If they don't, help start them.

There may not be enough hours in the average school day to support excellence. Set up additional time for learning to give students more opportunities to master tough subjects. Help ensure that ALL students are able to meet high standards.

19. Follow the advice of many experts.

Students should not work at a part-time job more than 15-20 hours a week during the school year. Recognize that study time and homework will result in far greater Earning power over the long-term than a part-time job. If children Need to work, make sure their work is an experience from which They can learn important academic or workplace skills.

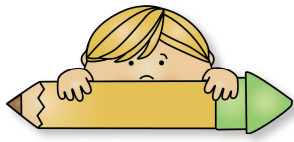


Kid's Choice Spelling



Pick one activity from the board every
Kid's Choice Spelling night. Record on your log.

<p>Rainbow Write</p> <p>Write each word in pencil. Then, trace each letter with a different color.</p>	<p>Illustrations</p> <p>Write each word and draw a picture illustrating the word.</p>	<p>Color Code</p> <p>Write each word in pencil, then trace all vowels in red and all consonants in blue. Code digraphs and vowel teams orange.</p>	<p>Staircase Write</p> <p>Write each word staircase style. Example: c ca cat</p>	<p>Spelling City</p> <p>Go to SpellingCity.Com to practice your word list.</p>
<p>Handwriting or Typing</p> <p>Use your best handwriting or type each word three times each. Or, write or type them in ABC order.</p>	<p>Cut & Paste</p> <p>Cut letters from newspapers or magazines. OR Write all the letters you need on any kind of paper, cut them out, and paste to make a spelling list.</p>	<p>Spelling Sentences and Stories</p> <p>Write a sentence for each spelling word. It can be a silly sentence! OR Write a creative story using all your spelling words.</p>	<p>Act It Out</p> <p>Do jumping jacks, karate chops, or another fun move for each word. Have your parents log it with a signature.</p>	<p>Surprise Me!</p> <p>Have a creative idea? Share it with me and log it with a parent signature.</p>



Kid's Choice Spelling Week of _____



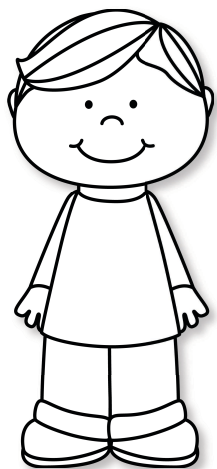
Record your activities each night. You may do the work in the box provided, on the back of other homework, or on separate paper.

Monday

Tuesday

Wednesday

Thursday

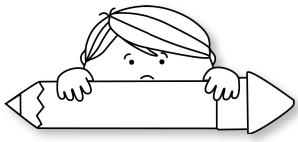


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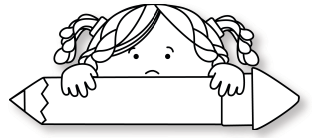


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Handwriting or Typing Use your best handwriting or type each word three times each. Or, write or type them in ABC order.	Cut & Paste Cut letters from newspapers or magazines. OR Write all the letters you need on any kind of paper, cut them out, and paste to make a spelling list.	Spelling Sentences and Stories Write a sentence for each spelling word. It can be a silly sentence! OR Write a creative story using all your spelling words.	Act It Out Do jumping jacks, karate chops, or another fun move for each word. Have your parents log it with a signature.	Surprise Me! Have a creative idea? Share it with me and log it with a parent signature.



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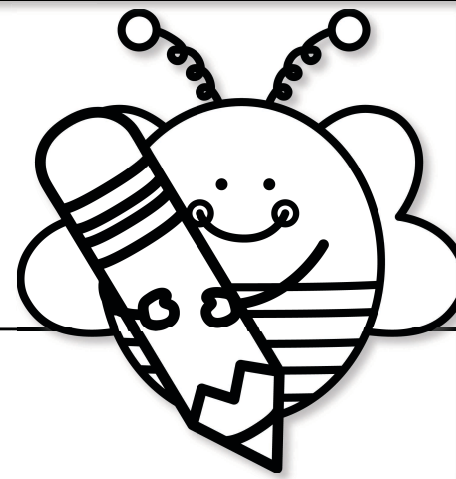
Tuesday

Wednesday

Thursday

Super Spelling Bees

Use this menu to help with spelling homework each night.



Monday

Copy & Circle

1. Write your words 3 times each.
2. Circle (or highlight) the spelling pattern for the week.
Hint: Check the newsletter for the spelling pattern.

Tuesday

Kid's Choice

Staircase Write 3X Each Typing Pyramid Write
Act it Out Rainbow Write Surprise Me!

Wednesday

Sentences

1. Use each word in a sentence. You may use the back of your paper or a separate page.
2. Check your sentence. Does it make sense? Does it start with a capital letter? Does it end with punctuation?

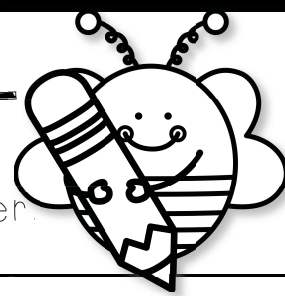
Thursday

Practice Spelling Test

1. Take a practice spelling test with an adult or older sibling.
2. If you get any words wrong, write them 3 times each.

Super Spelling Bees

week of _____



Record your activities each night. You may do the work in the box provided, on the back of your math homework, or on separate paper.

Monday: Copy & Circle

Tuesday: Kid's Choice

Wednesday: Sentences

Grade yourself!

- ☐ My sentences make sense.
- ☐ My sentences start with a capital letter.
- ☐ My sentences end with correct punctuation.
- ☐ I have underlined each spelling word.

Tip: You can use more than one spelling word in a sentence!

Thursday: Practice Spelling Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Teacher Notes & Credits

I keep this in a sheet protector in the front of students' take-home folders all year long. I put word lists in the newsletter. A few nights a week are designated "Kid's Choice Spelling," and students select from the Spelling Stars Choice Board. This keeps them engaged by giving them a little choice in their homework. It also saves copies & teacher time!

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