

BOULWARE'S STANDARDS-BASED GRADING

September 16, 2014



THE NEW WAY TO GRADE

- Boulware is using a new way to grade:
STANDARDS-BASED GRADING
- Many schools and districts are starting to use this way of grading.
- Teachers can measure how students are doing in meeting the learning goals for their grade as determined by their state's standards.

HOW IT WORKS- THE STANDARDS

- We use Common Core standards for Language Arts and Math. We use Florida State Standards for all other subjects. These are available to see via our website or you can request a paper copy from us.
- Teachers plan to teach every standard by the end of the year and our goal is for students to master every standard by the end of the year.

PROGRESS REPORTS

- Progress reports will go out the day students return from their 2 week breaks. A final progress report will be available after the last day of school. These are our version of a report card.
- Progress reports will be very detailed- but this is meant to help you understand exactly what your child has mastered and what they may struggle with.
- Progress reports will have these layers:
 - Subject
 - Standard
 - Assessment

GRADES

- Overall grades for each subject are on a 0-100 scale. You can also see the grades your child made on each assessment that was given and for each standard.
- You can convert the scores to the traditional scale:
 - 90 or above= A (excellent)
 - 80-89= B (above average)
 - 70-79= C (average)
 - 60-69= D (below average)
 - 59 or below= F (failing)

EXAMPLE

3rd Math

71.0

Number and Operations in Base 10

40.0

Overall Academic Mastery (100% of total)

40.0

- (CCS.MATHI.3.NBT.2) Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

40.0

2014-09-19 [Classwork] Addition Using Groups of 10 and 100 (Weight 1.0)

Erin Mailliard

30.0

2014-09-19 [Classwork] Addition within 1000 (Weight 1.0)

Erin Mailliard

60.0

2014-09-19 [Classwork] Subtraction within 1000 (Weight 1.0)

Erin Mailliard

30.0

Operations and Algebraic Thinking

84.3

Overall Academic Mastery (100% of total)

84.3

- (CCS.MATHI.3.OA.1) Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each.

100.0

2014-09-19 [Classwork] Meaning of Multiplication (Weight 1.0)

Erin Mailliard

100.0

- (CCS.MATHI.3.OA.2) Interpret whole-number quotients of whole numbers, e.g., interpret $56 \div 8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 object

100.0

2014-09-19 [Classwork] Meaning of Division (Weight 1.0)

Erin Mailliard

100.0

- (CCS.MATHI.3.OA.4) Determine the unknown whole number in a multiplication or division equation relating three whole numbers.

72.5

2014-09-19 [Classwork] 1-Digit Division (Weight 1.0)

Erin Mailliard

100.0

2014-09-19 [Classwork] Basic Division (Weight 1.0)

Erin Mailliard

100.0

2014-09-19 [Classwork] Multiplying 1-Digit Numbers (Weight 1.0)

Erin Mailliard

30.0

2014-09-19 [Classwork] Solving Basic Multiplication and Division Equation (Weight 1.0)

Erin Mailliard

60.0

QUESTIONS?

- We will hold a standards based grading workshop on Wednesday, October 8th, at 6:30pm at the school in the cafeteria.
- Parents are invited to come and ask questions about their child's progress report or about the grading in general. Mrs. Abbitt and Ms. Lane will be available to help parents that night for an hour.
- You can also get more information on our website under the "School Information" tab

OTHER ANNOUNCEMENTS

- **Tardies/Checkouts**
 - 6 tardies and/or checkouts = 1 absence
- **Uniforms**
 - Must be navy bottoms and clean.
 - Starting second term we will call parents to come bring uniform if a student is out of uniform.
- **Parent volunteer hours**
 - We will be tallying up parent volunteer hours and sending home a report after the break. Remember that you need to give 10 hours of volunteer time to the school each year for each child.

TONIGHT'S SCHEDULE

■ Schedule:

- Dismissed you child's classroom for 10-15 min.
- Reading: ability grouping. Check with your child's homeroom teacher about who they see for reading.
- If you'd like to visit our Spanish teacher, Senora Gleim, or if your child has Ms. Hogan for reading, please visit these teachers in the first portable after you visit your child's homeroom teacher.
- Remember, this is not a time to conference with teachers about specific questions regarding your child.
- Open house ends at 7:15.